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Фронтальное чтение книги А. Крониной
«Юные годы»

Учебное пособие по английскому языку
для студентов I курса переводческого факультета

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Настоящее пособие предназначено для студентов начального этапа обучения. Целью пособия является организация аудиторной и самостоятельной работы над чтением как видом речевой деятельности для студентов младшей ступени обучения. Коммуникативно-прагматический подход в составлении упражнений позволяет максимально эффективно выработать у студентов речевые навыки и умения, а также способствует развитию профессиональной компетенции будущих переводчиков.

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ASSIGNMENT 1

(Book I, chapter I)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Chocolate, suburb, journey, obedient, handkerchief, anxious, encouraging, column, edge, beard, pitiless, cease, severe, miserable, neighbour, draughts, tuberculosis, moustache.

Ex.2. *Give English equivalents for the following. Find the episodes where these words and word combinations are used.*

Впервые, уставиться на кого-то, ужасная болезнь, уметь постоять за себя, подать знак, похороны, кашлять, приступы кашля, к удивлению, разочарование, сурово.

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. ... that moment a hand-bell was heard.
2. I blushed to think ... the miserable picture I must make.
3. Still silent he pointed ... the table.
4. His beard and moustache were ... the same colour.
5. ... this time he had ceased to write.
6. I looked ... her ... surprise.
7. It was a nice house ... a quiet street.
8. "What will happen ... you next, poor boy?"
9. ... time ... time she gave me an encouraging look.
10. Robert was rather proud ... it.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. Murdoch held out to me ... large hand.
2. He was ... big, pale, dark-haired.
3. We stopped before ... tall grey house.

4. ... words of our Dublin neighbour rang in my ears.
5. Mama looked at me with ... pity.
6. When we were out of ... train she tried to look cheerful.
7. So we did not take ... cab which stood near ... station.
8. "It's ... age when ... boy should stand up for himself."
9. It was in fact ... red hair.
10. ... most remarkable thing was his nose.

Ex.3. *Open the brackets and use the right form of the given verbs:*

We (enter) the kitchen. Mama (tell) me to sit down and rest. She (take off) her hat and coat, (hang) them behind the door and (begin) to move to and fro over the old brown floor. From time to time she (give) me an encouraging look. I (sit) hardly breathing on the edge of a chair.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Make up a list of phrases to describe the main character's arrival at Lomond View.*
4. *Find and read out the sentences proving that:*
 - Robert was greatly impressed by Mr. Gow.
 - Robert felt confused in Lomond View.
 - Mama felt sorry for Robert.
 - Mama and Robert had a very tiring journey.
5. *Speak on Robert's meeting Grandpa.*
6. *Split in pairs and discuss Grandpa: his appearance, behavior, character traits.*
7. *Dwell on the atmosphere that reigned in the Leckie family and Robert's feelings for the members.*
8. *Make up 10 comprehension questions on the chapter.*

9. *Creativity*: compose a story or a poem on any topic using the vocabulary from the chapter.

ASSIGNMENT 2

(Book I, chapter II)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Gulf, exist, cabbage, narrow, directly, salty, tough, colourless, permission, suitable, mention, academy, practical, though.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Bend, give, spoil, see, insure, turn, resemble, surprise, answer, clear, nod, become, dry, put, go, hold, think, fall, shake.

Ex.3. *Give English equivalents for the following. Find the episodes where these words and word combinations are used.*

Сердце заняло, годиться для первого класса, покачать головой, из-за твоих занятий, с деловым видом, быть привычным к чему-то, глубокая пропасть, мало здравого смысла, неудивительно, напоминать кого-то, справляться с ножом и вилкой, говорить с большим трудом, предмет разговора, скромный, выглядеть бодрым, избалованный ребенок.

Ex.4. *Choose the words that show Robert's state and feelings in the Leckie family:*

Cheerful, miserable, discontented, inspired, depressed, confused, thrilled, cross, nervous, apprehensive, worried, frustrated.

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Papa sat ... the head ... the table.
2. ... all these eyes it was difficult ... Robert to manage ... the knife.
3. He was used ... good food.

4. Everybody was waiting ... him in the kitchen.
5. "Give him some questions and see what class he is fit ..."
6. "She pays good money ... her room."
7. "We can't do it ... her permission."
8. Robert was afraid ... the strange man upstairs.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. We have ... fine school in Levenford.
2. ... school in John Street is ... bad school.
3. Murdoch often went to ... bed late because of his ... studies.
4. He was ... small man of forty-seven with ... pale face and ... small eyes.
5. Robert choked down ... watery cabbage.

Ex.3. *Open the brackets and use the right form of the given verbs:*

1. I knew that a deep gulf (exist) between my mother and Papa.
2. Kate, who (sit) across the table, gave me an encouraging smile.
3. After a pause Papa took my hand, (hold) it, then (bend) down and (kiss) me.
4. Why not (put) him in Grandma's room, Papa, while she (be) away?
5. Now he must go to bed. With whom he (sleep)?

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss Papa: his appearance, behavior, character traits.*
4. *Dwell on the law that reigned in the Leckie family and Papa's greed.*
5. *Make up 10 comprehension questions on the chapter.*
6. *Give the plot of chapter II.*
7. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 3

(Book I, chapter III)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Snore, faint, catastrophe, brass, dark-bearded, red-faced, retribution, surround, especially, lawn, boastfully, lemonade, self-defense.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Sleep, get, sit, learn, begin, enjoy, ask, come, stop, hang, drink, wear, impress, want, awaken, laugh, rise, add, mumble.

Ex.3. *Give English equivalents for the following. Find the episodes where these words and word combinations are used.*

Ладить с кем-либо, громко храпеть, привязанность к кому-то, быть благодарным кому-то, сильно ошибаться, в отличном настроении, опозорить себя, диковина, жениться на ком-то, справедливое возмездие, дружелюбно, с подозрительностью инквизитора.

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Grandpa squeezed Robert flat ... the wall.
2. Grandpa explained that Kate had already left ... her school and Murdoch was ... his way to college where he was preparing ... a position ... the Civil Service.
3. I felt my legs shaking ... shame.
4. The smile showed her affection ... him.
5. Grandpa entered ... a low building ... a big plate.
6. ... that moment Robert's attention was attracted ... the cries ... two little girls.
7. Robert rose and approached ... lawn.
8. Robert was a curiosity ... all the people.

9. Louisa ran us.
10. He took a shilling the pocket.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. I saw ... morning sun streaming into the room.
2. At last they heard ... slam of ... door.
3. Soon we reached ... High Street.
4. Why was I such ... curiosity to all these people?
5. ... truth was very simple.
6. ... girl wore ... short skirt.
7. Robert placed himself on ... other end of ... bench and began to examine
... scratch on his knee.
8. Dublin is ... capital of Ireland.
9. I felt my legs shaking with ... shame.
10. I sat on ... warm step and Grandpa brought me ... glass of lemonade.

Ex.3. *Open the brackets and use the right form of the given verbs:*

1. I felt confused because I (make) a mistake.
2. Everybody knew that Robert's mother (disgrace) herself.
3. I (sit) on the warm step and Grandpa (bring) me a glass of lemonade.
4. As we (walk) down the village street he (greet) all the people we (meet).
5. Louisa is my cousin. She (come) to visit me.
6. Hallo! Where you (spring) from?

Ex.4. *Learn to use "say" and "tell":*

The basic rule is that "tell" must be followed by a personal indirect object (tell sb). While "say" can be followed by an optional to + the person who is addressed (to say to sb). Respond to these statements using "say" or "tell".

Model: - They are going to close the hotel (say).

- Yes, that's what they said.

1. They're going to decorate it. (tell)
2. And replace the windows. (be tell)

3. And they'll refit the bar. (be say)
4. And change the fire-places. (tell)
5. And refit the bathrooms. (say)

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss:*
 - *Robert's first meeting Alison and her cousin*
 - *The attitude of the Leckie family towards Grandpa*
4. *Dwell on Robert and Grandpa's walk together.*
5. *Was Robert a boastful boy?*
6. *Make up 10 comprehension questions on the chapter.*
7. *Give the plot of chapter III.*
8. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 4

(Book I, chapter IV)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Hospitality, admirable, admiration, scarcely, wounded, society, devoted, merchant, sign, creep, enemy, arrow, heroic, flood, fearless, grimace, sour.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Creep, get, bring, mock, turn, admire, upset, come, leave, hang, find, lose, spend.

Ex.3. *Give English equivalents for the following. Find the episodes where these words and word combinations are used.*

Быть резким контрастом кому-либо, насмехаться над кем-то, ползти, гостеприимство, отправиться в церковь, огорчить кого-то, подать знак, быть преданным кому-то, потратить время на что-то, тяжело раненый, попрошайка, с достоинством.

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Murdoch was also away most ... the day ... College.
2. ... the afternoon, when it was fine, he took me
3. He is devoted ... me.
4. I turned pale ... shame.
5. I filled the hat ... beautiful pears.
6. When we entered ... the house, Mama was in the lobby.
7. She instructed me as we approached ... a little sweetshop.
8. I was pleased ... this sign of attention.
9. Miss Minns was a small woman ... black.
10. Suddenly we heard a knock ... the door.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. With ... excitement I watched Grandma climb carefully from ... cab.
2. My heart was full of ... pride and ... admiration.
3. I looked at him with ... new respect, ... new affection.
4. She was ... big woman with ... long, yellow and wrinkled face.
5. Grandma came up slowly and inspected ... room to see if everything was in ... order.
6. Don't make ... noise when you drink your tea.
7. I have ... good petticoat somewhere. Just ... thing.
8. He spread his books all over ... table and placed himself with ... heavy sigh before them.
9. I turned pale with ... shame.
10. It's my duty to tell you ... truth.

Ex.3. *Open the brackets and use the right form of the given verbs:*

Sunday (bring) a different programme. On that day Mama (rise) earlier than usual and (bring) papa a cup of tea in bed. Then they all (begin) to dress in order to go to church. Kate (run) up and down the stairs.

Kate (come) home after school. But she (talk) very little. She seldom (spend) the evenings with the family.

I scarcely (breathe) as Grandpa (tell) me how the Scottish White Horse on board a great ship (land) on a deserted shore.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss:*
 - If Grandpa was a bad example for Robert.
 - If Grandpa was an incorrigible liar.
 - If it's possible to tell a white lie.
 - If Grandpa had a vivid imagination.
4. *Dwell on Grandpa's position in the Leckie family.*
5. *Make up 10 comprehension questions on the chapter.*
6. *Give the plot of chapter IV.*
7. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 5

(Book I, chapter V)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Academy, chalk, excitement, olive, roar, laughter, quiet, stir, admiring, lining, growth, petticoat, bitter, quite, bang, miserable, racial, cruel, vacant, climbed, frightened, disciple, torture, hatred, horror, religious.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Reach, fill, alarm, know, think, wear, turn, cut, find, finish, stop, discover, see, shout, frighten, begin, buy, make, continue, mark, approach, ask, push, ring, leave, cry, torture.

Ex.3. *Give English equivalents for the following. Find the episodes where these words and word combinations are used.*

Быть наполненным запахом чего-то, полон страха и волнения, сказать что-либо с гордостью, поизноситься, побледнеть, опоздать в школу, быть недовольным, терпеть что-то, мучить кого-либо, разговаривать естественным голосом, говорить с ужасом, тревога.

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Robert woke up filled ... fear and excitement.
2. The first sight ... his suit alarmed Robert very much.
3. Grandma said that the suit was ... Robert's growth.
4. What is wrong ... the colour?
5. A stripe of little roses was beautiful ... Grandma's petticoat, but not ... a boy's suit.
6. The teacher didn't shout ... Robert.
7. Gavin and Alison were sitting ... the front road.
8. Answer ... my question, sir.
9. The class roared ... laughter.
10. ... the drill Bertie approached ... Robert.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. I didn't go along ... main street.
2. ... teacher stopped me in ... middle of ... room.
3. After some difficulty I found ... second class.
4. ... class was frightened and excited.
5. I thought it was ... end of my suffering.
6. That evening I ran into ... Grandpa's room.
7. Then Bertie had ... idea.

8. Because you are ... dirty little Papist.
9. Who's got ... knife?
10. What's ... matter?

Ex.3. *Render the following sentences into English:*

1. Мама разрезала мой старый костюм на тряпки.
2. Люди на улице оборачивались, чтобы взглянуть на меня.
3. Взрыв смеха в классе привел Роберта в смущение.
4. Этот замечательный костюм Вам очень идет.
5. Учитель сказал, что просто потратил время.
6. Костюм разжигал расовую и религиозную ненависть.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss if religion plays a great role in man's life.*
4. *Dwell on Robert's feelings on his first day at the Academy.*
5. *Describe Robert's new suit. Do you feel sorry for him?*
6. *Make up 10 comprehension questions on the chapter.*
7. *Give the plot of chapter V.*
8. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 6

(Book I, chapter VI)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Calm, pour, torture, explain, self-defense, disgrace, accident, immediately, invitation, beloved, rush, knock, cheer, clothes, breathe, steam-engines, intention, cease, troubled, warmly, wrap.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Cry, look, speak, beat, burn, strike, explain, teach, decide, come, watch, disgrace, forget, clench, knock, cheer, get, breathe, hear, feel, rush, cease, hold, belong, bleed, leave, blush, move.

Ex.3. *Find the episodes where these words and word combinations are used.*

To disgrace sb

The art of self-defense

To grow angry

To hang one's head

To be painfully afraid

To shake sb by the hand

Without intention

Focus on Grammar

Ex.1. *Supply the right forms of the verbs "lie" and "lay" in the sentences:*

1. He took off his glasses and ... them on the table.
2. I know it's Sunday morning, but how long do you intend to ... in bed?
3. It's now clear that one of the witnesses ... to the jury.
4. We'll have to ... the case before the jury and let them decide.
5. I hope your goose has ... a golden egg.
6. These eggs have ... under this bush for some time.
7. When are you going to ... the table.
8. The room was all in a mess: books and journals ... all over the floor.
9. I ... on my back with the big cold key.
10. Don't ever ... to me! I hate it.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. I looked at him in ... horror.
2. Grandpa listened in ... silence.
3. Grandpa was waiting for Robert at ... gate.
4. Gavin was near Robert with ... troubled face.
5. I was not ... coward.

6. It was ... good fight.
7. He began to speak in ... trembling voice.
8. Grandpa shook him by ... hand.
9. I saw with ... horror that Gavin was growing angry.
10. He was ... best pupil of ... class.

Ex.3. *Render the following sentences into English:*

1. Уроки окончены.
2. Роберт не мог опозорить дедушку.
3. Он поднялся и бросился на Гэвина.
4. Есть только один выход.
5. Она любит изливать душу своей маме.
6. У него было тяжело на сердце.
7. Ноги перестали меня слушаться.
8. Мы вошли в сад и приблизились к дому Гэвина.
9. Этот мальчик не трус.
10. Не двигайся!

Ex.4. *Open the brackets and use the right form of the given verbs:*

1. Robert (forget) everything Grandpa (teach) him.
2. I (rise) and (rush) at Gavin.
3. Suddenly Robert (discover) that someone (hold) him back.
4. You (have) an accident?
5. When Robert (finish) he (shake) him by the hand.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss if Robert was right in fighting Gavin.*
4. *Dwell on Robert's feelings on that day at the Academy.*
5. *Describe Robert's fight. Do you feel sorry for him?*
6. *Make up 10 comprehension questions on the chapter.*

7. *Give the plot of chapter VI.*
8. *Creativity:* compose a story or a poem on any topic using the vocabulary from the chapter.

ASSIGNMENT 7

(Book I, chapter VII)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Sneeze, ungrateful, insect, salmon, autumn, Spartan, restaurant, carriage, swindle, generosity, firm, indifferent, bicycle, insurance, height, policy, sovereign, depth, rusty, owe, lodging, document, sign, mean, attic, serve, engrave, fasten.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Laugh, earn, drive, wear, sell, buy, stop, understand, listen, pay, think, turn, express, bring, fit, skate, see.

Ex.3. *Find the episodes where these words and word combinations are used.*

1. To carry out one's orders
2. To have everybody running after sb
3. To remain indifferent
4. To sell smth at a profit of
5. To be easily beaten
6. To make real progress
7. To enjoy oneself
8. To give sb a lift
9. To be angry about smth

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. To differ ... other boys.

2. An excellent collection ... birds' eggs.
3. ... spit ... this he went out.
4. ... one o'clock ... Saturday.
5. A beautiful coat ... a fur collar.
6. He sat ... the rich meal.
7. To make money ... sb.
8. I thought ... joy ... the present.
9. The train was already ... the platform.
10. He found them ... the bottom ... the box.

Ex.2. *Open the brackets and use the right form of the given verbs:*

1. Adam (sit) down to the rich meal which Mama (put) before him.
2. Everybody (know) that Gavin (be) my friend.
3. Mama (tell) Robert what a wonderful boy Adam (be).
4. He explained that Mr Kay (give) him a lift.
5. Robert (listen) to their conversation, but (understand) nothing.
6. When Robert (come) home he (go) upstairs to show his present to Grandpa.

Ex.3. *Render the following sentences into English:*

1. Какая щедрость!
2. Какая радость!
3. Какое понимание!
4. Какие красивые коньки!
5. Какой скупой человек!
6. Как выглядел Адам?
7. В начале января мама получила письмо.
8. Вскоре все мальчишки стали очень вежливыми с Робертом.
9. Я улыбнулся в ответ.
10. Какой бы ты хотел подарок?
11. Адам хотел получить выгоду из страховки старика.

12. Так я смотрю на жизнь.
13. Роберт проводил Адама до станции.
14. Я уверен, что тебе будет там весело.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss if money is everything in man's life. What is essential for you in life?*
4. *Dwell on Adam's behavior, manners and appearance. Who was especially happy about Adam's arrival? Why?*
5. *Are your views on life similar to Adam's?*
6. *Describe Robert's feelings after meeting Adam. Do you feel sorry for him?*
7. *Make up 10 comprehension questions on the chapter.*
8. *Give the plot of chapter VII.*
9. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 8

(Book I, chapter VIII)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Usual, relatives, absence, relief, swamp, straw, medicine, brave, expeditions, plover, skill, patience, tears, insist, microscope, rarest.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Bend, spend, enter, tremble, take, teach, carry, look, come, leave, find.

Ex.3. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. A strange feeling of relief
2. To look for sb, smth
3. To make sb promise
4. To explain to sb
5. To give sb smth in return
6. A perfect beauty
7. To be interested in smth
8. To tremble with fear
9. To fill with tears
10. To act as usual

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Grandma had been very kind ... me.
2. ... the coming ... the spring all the members of the family seem happier.
3. ... a month Gavin looked ... the egg ... all his skill and patience.
4. Gavin wanted ... his collection an egg ... the golden plover.
5. I stopped ... a swamp.
6. ... the 15th ... April Grandma left as usual.
7. Gavin and Robert had brave expeditions ... the hills.
8. They spent days ... the fields and hills.
9. Grandpa was very much interested ... the microscope.
10. I entered ... a new wonderful world.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. I gave ... wild cry.
2. At last I found ... right words.
3. ... golden plover is ... rarest of all Winton birds.
4. ... first thing he did was to take ... big bottle of medicine Grandma had left.
5. ... spring came early that year.

Ex.3. *Render the following sentences into English:*

1. Роберт настаивал, чтобы Гэвин взял в подарок яйцо ржанки.
2. Внезапно я услышал, как кто-то пронзительно закричал.
3. Если ты не возьмешь мой подарок, я его выброшу.
4. Это очень редкая книга.
5. Первое, что он сделал – выбросил все лекарства.
6. С приходом весны все становятся счастливее и спокойнее.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why Robert was glad about Grandma's leaving for Kilmarnock.*
4. *Was it noble of Robert to present Gavin with a plover's egg?*
5. *Make up 5 comprehension questions on the chapter.*
6. *Give the plot of chapter VIII.*
7. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 9

(Book I, chapter IX)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Barefooted, climb, crumb, bathe, stains, sorrow, vacation, eternal, blow, terror, piercing, avoid, remarkable, parish, Catholic, Communion, curiosity, mock, disobey, beef stew, groan, headache, secretly, mount, announce.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Climb, bathe, swim, wash, come, lie, prepare, promise, return, pierce, avoid, respect, walk, receive, suffer, make, shock, forget, say.

Ex.3. Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.

1. It is not surprising that I trembled with fear when he stopped me in the street.
2. I could not disobey him.
3. Robert suddenly became cold with horror.
4. He announced that the following week was ember week.
5. I looked up and my heart filled with terror.

Focus on Grammar

Ex.1. Insert the proper prepositions if necessary:

1. That boy could climb ... the highest hills in the county.
2. When the girls came ... the water, they lay ... the grass.
3. The future was preparing new sorrows ... Robert.
4. His heart filled ... terror.
5. I was stopped ... the street.
6. She was asked to take care ... the boy.
7. They were watching ... us ... curiosity.
8. Do not eat meat ... Fridays.
9. ... the evening ... supper Mother gave me some meat ... Father's plate.
10. Then ... horror Robert understood what he had done.

Ex.2. Supply *is/are* or *have/has*. Show where you can use either a singular or plural verb:

1. There's been an accident and the police ... already at the scene.
2. The committee ... going to consider the proposal this morning.
3. I believe the jury ... at last come to a decision.
4. The company ... announced record profits for the first half-year.
5. How many people ... waiting to see me?
6. Everybody knows the clergy ... very poorly paid.

Ex.3. *Open the brackets using the right form of the verbs:*

1. So far I (avoid) him, though Canon Roche was one of the most remarkable figures in the town.
2. Robert (hang) his head. He (suffer) much because he was a Catholic.
3. You (make) your first Communion, of course?
4. As I (approach) the back door of Lomond View I suddenly (become) cold with horror.
5. On Wednesday Robert (be) lucky because Mama (be) busy as it was her washing day.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why Robert was afraid to speak to Canon.*
4. *Dwell on the character of Canon Roche. What kind of man was he? What was he like?*
5. *What made Robert suffer that summer?*
6. *Make up 10 comprehension questions on the chapter.*
7. *Give the plot of chapter IX.*
8. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 10

(Book I, chapter X-XI)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Inhabitant, straight, necessary, prestige, suspicious, pause, quarterly, acquaintance, report card, offended, significantly, tender, naturally, spoiled,

demand, genteel, stout, ashamed, capricious, attraction, monkey, delight, anxious, respectable.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Bend, study, drive, pass, put, repeat, fall, blush, order, give, write, think, demand.

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. To take sb ... one's protection
2. To bring sb ... comfort
3. To feel safe ... sb
4. To be ... a difficult position
5. To have nothing ... sb or smth
6. To prepare ... smth
7. To spend ... a restless night
8. To watch sb ... delight
9. To belong ... sb

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. We all drank, even ... children.
2. ... wine was sweet.
3. Angelo and I received ... permission to leave ... table.
4. Suddenly ... door opened and Uncle Vita came in.
5. Robert has never entered such ... rich house in his life.
6. Everybody rose and proposed ... toast.
7. He was ... small monkey with ... sad eyes and ... little, wrinkled, worried face.
8. Grandpa was for ... freedom of ... religion.
9. I didn't understand ... words and expression he used.
10. You are in ... difficult position.

Ex.3. *Render the following sentences into English:*

1. Дедушка был доволен моими словами.

2. Это не твоя вина.
3. Анджело был сыном итальянского купца.
4. Роберт с гордостью надел белые туфли, подаренные дедушкой.
5. Мужчина подошел к ней с многообещающим видом.

Ex.4. *Supply the right forms of “give” and “take”:*

1. I think I'll ... a bath before we go out.
2. When are you going to ... the exam?
3. Just ... a look at this!
4. You don't get a lucky break in life unless someone ... you an opportunity.
5. I'm glad someone competent is going to ... charge of this company.
6. Mrs. Tomkins ... driving lessons for a living.
7. I ... six lessons from Mrs. Fox and passed my driving test first time.
8. When driving in France, you have to ... way to traffic on the right.
9. Would you like me to ... you a lift to the station?
10. The new regulations ... effect from tomorrow.

Ex.5. *Open the brackets using the right form of the verbs:*

1. We (be) a small class.
2. They all sat down at the table covered with many dishes. Robert never (see) such dishes at breakfast time in Lomond View.
3. Nicolo showed many tricks: he (dance), (take) Grandpa's hat and (put) it on and (walk) up and down the room.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of each chapter.*
3. *Split in pairs and discuss why the Antonellis liked to invite Grandpa and Robert to their house. Describe the Antonellis' house.*
4. *What was Nicolo to the Antonellis?*
5. *Dwell on Robert's first Communion.*
6. *Make up 10 comprehension questions on the chapter.*

7. *Give the plot of chapters X, XI.*
8. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapters.*

ASSIGNMENT 11

(Book I, chapter XII)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Inhabitant, straight, necessary, prestige, suspicious, pause, quarterly, acquaintance, report card, offended, significantly, tender, naturally, spoiled, demand, genteel, stout, ashamed, capricious, attraction, monkey, delight, anxious, respectable.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Play, spend, hang, protect, press, teach, watch, belong, stretch, dance, leave, see.

Ex.3. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To be ashamed of sb or smth
2. To read sb's thoughts
3. A great attraction
4. A spoiled child
5. To look at sb significantly
6. To be anxious to do smth
7. For sb's prestige
8. With an offended air

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. In summer a lot of rich families are ... the seaside having a rest.
2. Now Papa is sitting ... a chair like a man driving a horse.

3. A postcard fell ... his book.
4. Sometimes he thought ... the absent Gavin.
5. Angelo was very nice ... times.
6. Murdoch is already bent ... the table.
7. Mr. Singer wrote ... my marks in it.
8. Every day he demanded ... his father sweets and toys.
9. ... first he thinks it is a trick.
10. He writes postcards ... me.

Ex.2. *Render the following sentences into English:*

1. Я стыдился своего нового друга.
2. Мне не с кем было играть.
3. Я все больше хочу его возвращения в Ливенфорд.
4. Дедушка всегда говорил о многоуважаемых семьях города.
5. Жизнь прекрасна, просто прекрасна!

Ex.3. *Supply **much**, **many** or **a lot of**. Note where alternatives are possible.*

Mind that we normally use “much” (+uncountable) and “many” (+countable) in negative sentences and questions. In everyday speech we usually avoid using “much” and “many” in affirmative statements and prefer “a lot of”. “Much” and “many” occur in the affirmative in formal style:

1. ... modern plays, like *Who’s Afraid of Virginia Woolf?*, deal with relationships.
2. We all thought Frank was rich, but we later discovered he owed everyone ... money.
3. ... has been written about the high price of land in Japan.
4. With high interest rates, ... companies are cutting back on investment.
5. I’m impressed by your library. You really have ... books.
6. There aren’t ... opportunities for people who haven’t got good qualifications.
7. We thought there wasn’t ... oil in this field before we used new drilling techniques.
8. Is there ... demand for second-hand cars in the present market?

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Comment on the next sentences:*
 - *In a chair behind him, straight and silent, like a man driving a horse, sits Papa.*
 - *Grandpa is not at all pleased.*
 - *Naturally, he was a spoiled child.*
 - *Mrs. Antonelli liked to listen to Grandpa.*
4. *Dwell on Robert's studies at the Academy.*
5. *Make up 10 comprehension questions on the chapter.*
6. *Give the plot of chapter XII.*

ASSIGNMENT 12

(Book I, chapter XIII)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Bundle, lonely, weakness, calm, despise, fetch, knapsack, wounded, nun, gratitude, cease, angelic, obstinately, jealous, injustice, grief, thunderstorm, soaked, fortune, whisper, fortress, prejudice, apricots, beggar, veterinarian, seize, pulse, throat, sympathy, pneumonia, broth, fiercely, ascend, suffocate, paralyzed, winding.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Grow, touch, pray, mention, send, run, reply, remain, tremble, break.

Ex.3. *Give English equivalents for the following. Find the episodes where these words and word combinations are used.*

Промокнуть насквозь, измерить температуру, прощупать пульс, выписать рецепт, наказание для кого-то, придумать испытание, при последнем издыхании, нечаянно, оцепенеть от страха, презирать слабость, быть в

великом горе, искусный врач, сколотить состояние, отказаться сделать что-либо, спасти кого-то.

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. It seemed ... Robert that Angelo had been nice ... him.
2. Nicolo fell ill because he had got soaked ... the skin.
3. The doctor didn't come ... money.
4. ... the afternoon two nuns came ... the house.
5. Suddenly he ran ... the room and pointed his finger ... Clara.
6. He stared ... Angelo paralyzed ... surprise.
7. ... our absence the monkey had passed the crisis of his illness.
8. Robert hit Angelo ... all his force.
9. Then he wrote ... two prescriptions ... Mr. Antonelli.
10. The doctor looked ... his throat and listened ... his chest.

Ex.2. *Fill in the blanks with the correct words out of 10 given below:*

Surprise, fault, stair, hardly, nun, apricots, present, prayer, master, host

1. Poor Nicolo could ... breathe.
2. It was her ... that Nicolo was ill.
3. She paused to repeat a ... on each step.
4. He was smiling weakly at his
5. The doctor received a rich

Ex.3. *Render the following sentences into Russian:*

1. My ears were burning now.
2. My heart was breaking.
3. Uncle Vita grew very angry.
4. But his injustice made me obstinate.
5. We became hopeful after the doctor's visit.

Ex.4. *Join the sentences using the comparative structure "the ... the".*

Model: You practice hard. You become better.

The harder you practice, the better you become.

1. You learn more. You know less.
2. You shout louder. You get less attention.
3. You get older. You remember less.

This construction is used with comparative adjectives or adverbs to show cause and effect: when one change is made, another follows:

The more money you make, the more you spend.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and comment on the following:*
 - The sight of him warmed my heart.
 - This sudden quarrel made me confused and unhappy.
 - Vita gave a terrible cry ...
 - Still we had done it. And we felt proud.
 - I could bare it no longer.
4. *Make up 10 comprehension questions on the chapter.*
5. *Give the plot of chapters XIII.*
6. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 13

(Book I, chapter XIV)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Wave, heart, impatiently, increase, confidence, successfully, restore, bridge, self-invited, displeased, miserable, murderer, examiner, conquer, sunburned, staring, swear, closely, roundabouts, wooden.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Catch, drink, begin, sit, grow, restore, fail, pull, need, meet, fix, break.

Ex.3. Give English equivalents for the following. Find the episodes where these words and word combinations are used.

Покончить с собой, аттракционы, провалить экзамен, глубоко вздохнуть, расставаться, взгляды встретились, скучать по кому-либо.

Focus on Grammar

Ex.1. Insert the proper prepositions if necessary:

1. We waved ... him when he was leaving.
2. The boy asked the librarian ... a second book.
3. Robert longed ... Gavin ... all his heart.
4. As they approached ... the railway bridge Robert noticed Murdoch standing ... the station.
5. Grandpa, ... particular, looked displeased.
6. Everybody was silent ... horror.
7. Suddenly Robert caught sight ... a figure.
8. At last they were ... their way home.
9. Don't stand ... my way!
10. He took a few steps ... my direction.

Ex.2. Match a word in column A with a word in column B:

thickly	respected (intelligent, educated)
highly	disappointed (humiliated, envious)
utterly	ill (mistaken, damaged)
painfully	covered (populated, spread)
gravely	stupid (convinced, different)
bitterly	embarrassed (obvious, true)

Use the matched expressions describing the events and characters in chapter XIV.

Comprehension Check Up

1. Define the topic of the chapter.
2. Formulate the main idea of the chapter.

3. *Split in pairs and comment on the following:*
 - *Murdoch was in despair.*
 - *Gavin and Robert was longing for each other.*
 - *Murdoch and Grandpa had a good rest.*
4. *Dwell on the father-son relationship // the grandfather-grandson relationship.*
5. *What personal qualities help people to restore and keep their relationship?*
6. *Make up 10 comprehension questions on the chapter.*
7. *Give the plot of chapters XIV.*
8. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 14

(Book I, chapter XV)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Philosophy, pleasure, dreadfully, previous, hatred, doubt, sharply, anxiety, condition, enraged, severely, confusion, blow, bitterness, paddle, cockles, mussels, exactly, talent, betrayal, awful, determined, periods, guess, shriek, disappointment, scream, luckily.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Shriek, suffer, betray, teach, find, turn, trouble, notice, doubt, lie, take.

Ex.3. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To be enraged by sb, smth
2. To find smth exactly to one's taste
3. To teach sb a lesson
4. To be troubled

5. To suffer dreadfully
6. To turn white
7. To fight a woman
8. To betray sb
9. To look firm and determined
10. To give a terrible shriek
11. To feel it one's duty to do smth
12. To call on sb

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. I remained, ... fear, ... the corner ... the street.
2. Nicolo was ... an excellent mood.
3. He looked ... things ... an air ... surprise.
4. But there was another cause ... anxiety.
5. He was enraged ... Murdoch's failure.
6. I stopped ... great confusion.
7. I found the mussels exactly ... my taste.
8. We must pay ... all our pleasures.
9. I sat ... and shook my fist ... him.
10. the room he went like a stroke ... lightning.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. I noticed that somebody was making ... fire on ... shore.
2. Would you like ... glass of ... wine?
3. ... talent for ... friendship makes him drink sometimes.
4. He took up Nicolo and walked out of ... room.
5. She lay like ... dead body.
6. Suddenly the animal gave ... terrible shriek.
7. It is hard for ... man to fight ... woman.
8. At ... present he can think only of ... wine.

9. She looked at Robert with ... strange expression.

10. It was not ... dream.

Ex.3. *Render the following sentences into English:*

1. Омыться в водах горечи.

2. Мне бы хотелось выпить бокал вина.

3. Бабушка сочла своим долгом рассказать своему сыну всю правду.

4. Были долгие периоды, когда дедушка совсем не пил.

5. Дедушка развел костер и пожарил на нем моллюски и ракушки.

6. У бабушки не было сил кричать.

7. Я ее проучу!

8. Предательство бабушки вызвало у деда глубокое чувство горечи.

9. Они исчезли через черный ход.

10. Обезьянка исчезла из комнаты с быстротой молнии.

11. Бабушка благодарила Бога за ее милосердное спасение.

12. Этого перенести она не могла.

Ex.5. *Open the brackets using the right form of the verbs:*

1. Robert understood that she (learn) about his First Communion.

2. He knew that Grandma never (forgive) Grandpa.

3. It was clear grandma (tell) Papa everything at breakfast.

4. Grandpa sat down, (take) off his boots and socks, (roll) up his trousers to the knee and (begin) to paddle in the water.

5. When they (gather) enough cockles, Robert and Grandpa (make) a fire on the shore.

Comprehension Check Up

1. *Define the topic of the chapter.*

2. *Formulate the main idea of the chapter.*

3. *Split in pairs and discuss why:*

- *Grandma betrayed Grandpa and Robert.*
- *Grandpa was upset.*

- *Grandpa was a success in teaching Grandma a lesson.*
4. *What problems are raised by the author in this chapter?*
 5. *Enlarge the next statements:*
 - *When children are neglected and left to their own devices they get out of control.*
 - *A parent (a grandparent) must be very careful about his own conduct not to set a bad example to his child.*
 - *Unjust punishment has a harmful effect on children.*
 - *The best gift you can give another is a good example.*
 6. *Make up 10 comprehension questions on the chapter.*
 7. *Give the plot of chapter XV.*
 8. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 15

(Book II, chapter I)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Excitement, melancholy, stooping, importance, sign, energetic, admiration, giddy, guard, secretive, ambitious, encouraging, mating, perfume, antennae, knobs, chemistry, specimens, numerous, deliver, additional, devoted, rare, profitably, roll, physics, separation, ardently, religious, occupy, occupation.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Deliver, guard, admire, roll, drum, fight, mock, pay, occupy, give, get, feel, hurry.

Ex.3. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To be full of the sense of one's importance

2. To be giddy from smth
3. To guard one's secret
4. To get accustomed to smth
5. To give sb various advice
6. To be devoted to sb
7. To feel lonely
8. To be ardently religious

Ex.4. *Render the following word combinations into English:*

Барабанить пальцами по столу, подать кому-то знак, с восхищением, чудесное предложение от кого-то, беспокоиться о будущем, жизненные обстоятельства, интерес к естественным наукам, дополнительные задания по физике, долгие месяцы разлуки, бороться за веру, признавать, насмехаться над кем-либо, полезное занятие для кого-то, платить за питание и проживание.

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. I am not sure ... your knowledge yet.
2. ... ordinary days people mocked ... Robert.
3. I listened ... an open mouth ... every word he said ... class.
4. Mr. Reid was a young man ... thirty-two.
5. He hurried home full ... pride.
6. I was still giddy ... his wonderful words.
7. I was thinking ... the words Mr. Reid had said.
8. No wonder I was devoted ... him.
9. I had passed ... the hands ... various teachers.
10. I wandered ... miles around.
11. My thoughts were ... the wonderful proposal ... Mr. Reid.
12. It was the first time he smiled ... me.
13. I was worried ... my future.

14. He found some useful occupation ... me.

15. ... this point Grandpa's exclamation ... joy interrupted my thoughts.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

We use no article in front of nouns like *bed, table, class, school, university, college, church, hospital, court, sea, town*, when we refer to their primary purpose, the activity associated with them:

He is in bed. (for the purpose of sleeping)

The children went to school this morning. (for the purpose of learning)

Otherwise, articles with these nouns follow the usual rules:

The school is not far from my house.

1. Our children attend ... very good school.
2. Some people think they know about education just because they were once at ... school.
3. When we were children we were always in ... bed before 8.30.
4. ... bed is not something you buy very often.
5. Make sure you sweep in all the corners and under ... bed.
6. People who spend time in ... prison rapidly become institutionalized.
7. As soon as the riot broke out, police surrounded ... prison.
8. A lot of people think ... prison should be just like any other building.
9. The trial attracted a lot of attention and ... court was crowded.
10. A lot of people have been taken to ... court for failing to pay local taxes.
11. Though it's a small town, it has ... school, ... church and ... court.

Ex.5. *Supply "fewer" or "less". Give a reason for your choice:*

1. ... unemployed can expect to find work during a recession.
2. ... people these days expect to stay in the same job all their lives.
3. You'll have ... chance of success if you don't change jobs reasonably often.
4. It just isn't true that there are ... opportunities for young people.
5. Newspapers in the past had ... pictures and ... pages.
6. Previously, ... paper was used in newspapers, so ... trees were destroyed.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *What problems are raised by the author in this chapter?*
4. *Enlarge the next statements:*
 - *Robert faces a lot of problems because of his religion.*
 - *Mr. Reid helps Robert a lot.*
 - *Papa takes care of Robert's time.*
5. *Make up 10 comprehension questions on the chapter.*
6. *Give the plot of chapter I.*
7. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 16

(Book II, chapter II)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Restless, engagement, special, preserve, ironing, monstrous, awkward, patient, softly, envelope, outskirts, perambulator, salary, pause, declare, onions, steak, tender, juicy, necessity, hard-won, disease, blush.

Ex.2. *Put down the past forms of the following verbs and memorize them:*

Fill, preserve, do, blush, declare, win, give, think, carry, see, miss.

Ex.3. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To preserve smth
2. To take a note over to sb
3. To do well
4. To fill sb with delight

5. To be dominated by smth
6. With a serious look
7. An awkward pause
8. To be a success
9. To have smth on one's mind
10. To put an end to smth
11. To see sb to the door
12. To have an engagement

Focus on Grammar

Ex.1. *Insert the proper prepositions “for” or “since”:*

1. It's a long time ... I had a good meal.
2. I haven't had a good meal ... ages.
3. I've been waiting for Tom ... 6.00.
4. Ever ... his accident he's been afraid of flying.
5. I haven't seen Tom ... we left school.
6. The astronauts have already been in orbit ... two days.
7. ... last year the noise has become very much worse.
8. Her husband died last year, and ... then she has been supporting the family.
9. The windows haven't been cleaned ... weeks.
10. He has been missing ... 48 hours.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. I had not ... penny in my pocket.
2. I went to ... kitchen where Mama was ironing clothes.
3. Mama gave me ... sealed envelope.
4. She placed ... pan on ... gas stove and began to fry ... steak with ... onions.
5. We sat down to ... supper at once.
6. ... steak filled me with ... delight.

7. Kate gave me ... encouraging smile.
8. It was ... fine new perambulator.
9. Kate's home is ... bright and clean.
10. He made all ... money that he touched seem clean.

Ex.3. *Render the following sentences into English:*

1. Вечером у Роберта была очень важная встреча.
2. Мердок преуспевал в питомнике мистера Далримпла.
3. Катя жила в небольшом доме на окраине города.
4. Когда у детей прорезаются зубы, они ведут себя очень беспокойно.
5. Ее брак был удачным.
6. Бифштекс, который приготовила Катя, был очень вкусным – нежным и сочным.
7. Чудовищный закон царил в семье Лекки – необходимость экономить деньги.
8. Никто не будет транжирить с трудом заработанные деньги.
9. У зажиточных людей тоже достаточно проблем.
10. Кажется, что у него что-то на уме.
11. Если вы влюблены, вам все в мире кажется прекрасным.
12. Джейми как-то странно посмотрел на Роберта.

Ex.4. *Open the brackets using the right form of the verbs:*

1. I (think) with pride that he was right.
2. Kate (see) Robert to the door, they were alone.
3. You (do) something for me now?
4. I often (carry) notes from Mama to Kate or Murdoch.
5. Mama (give) Robert a sealed envelope and he (go) out.
6. I (blush) I (think) with pride that he (be) right.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*

3. *Split in pairs and discuss why Robert hated the monstrous law at Lomond View.*
4. *Dwell on Robert and Kate's relationship. What was the purpose of Robert's visit to Kate?*
5. *Describe Kate's marriage. Was it a success?*
6. *What problems are raised by the author in this chapter?*
7. *Make up 10 comprehension questions on the chapter.*
8. *Give the plot of chapter II.*
9. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 17

(Book II, chapter III)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Narrow, beloved, violently, practising, breath, elderly, punctual, stammer, ironic, confusedly, extremely, dull, regularly, shyly, sweetness, perhaps, prolong, effort, seriously, scholarship, splendid, chance, blindly.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To hold one's breath
2. To be extremely devoted to sb
3. To play dull games
4. To be in one's mind
5. To prolong the delight of doing smth
6. To be proud of smth
7. To be weak in smth
8. To be good at smth

9. To be dressed
10. To be proud of sb, smth

Ex.3. *Make up a list of words to describe a person in love.*

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Robert always ... entered Alison's house ... a beating heart.
2. The street seemed wonderful ... him.
3. Mrs. Keith was sitting ... the fire ... a low chair.
4. She watched the boy ... a smile ... her kind face.
5. ... my surprise he was dressed ... good taste.
6. ... her friends were Miss Julia Blair and Mr. Reid.
7. Mrs. Keith was proud ... her daughter's talent.
8. Alison was weak ... Maths, while Robert was good ... it.
9. He lowered his head ... pride and shyness.
10. Robert didn't even dare to whisper ... Alison.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. I heard ... sound of Alison's singing.
2. When there was ... silence I pushed ... gate.
3. Alison's talent was well known in ... town.
4. Mrs. Keith was sitting by ... fire in ... low chair.
5. I walked slowly to prolong ... delight of being near her.
6. Suddenly, with ... trembling hand, I took ... sheet of paper.
7. There was ... long pause.
8. Then, with ... beating heart, I entered Sinclair Drive.
9. She was singing ... simple Scottish song.
10. What ... bright and charming room it was!

Ex.3. *Complete each unfinished sentence:*

Model: - He's a boy who looks nice.

- He's a nice-looking boy.

1. It's a record which plays for a long time. It's a

2. It's a job which consumes a lot of time. It's a
3. They are parents who suffer a lot. They're
4. They're rules which have stood for a long time. They're
5. It's a house which looks funny. It's a
6. He's a salesman who talks fast. He's a

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why Robert agreed to help Alison with Mathematics.*
4. *Dwell on Mrs. Keith: her character, appearance, relationship with people.*
5. *Speak on Robert's secret.*
6. *Comment on the following:*
 - "You will always see the stars, Robert."
 - "I was living, talking, smiling in a dream."
 - "I have something to tell you."
7. *What problems are raised by the author in this chapter?*
8. *Make up 10 comprehension questions on the chapter.*
9. *Give the plot of chapter III.*
10. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 18

(Book II, chapter IV)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Follies, unfriendly, advanced, completely, parapet, heights, roaring, grinning, madness, coward, darkness, shyness, fearlessly, Julius Caesar, obey, instructions, cure, unfortunately.

Ex.2. Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.

1. To have no head for heights
2. To lean weakly against smth
3. To cure shyness
4. Dreams and follies
5. To laugh at sb

Focus on Grammar

Ex.1. Insert the proper prepositions if necessary:

1. ... me were my school prizes.
2. Place yourself ... a looking-glass.
3. I obeyed ... the instructions.
4. I began to move ... the parapet.
5. A shy boy blushes ... a sudden laugh.
6. I opened the book ... Exercise 10.
7. But ... last I had done it!
8. You must know the truth ... this boy.
9. Robert went ... home feeling calmer.
10. The act was the most frightening I could think

Ex.2. Fill in the blanks with the correct articles if necessary:

1. ... house was in ... darkness.
2. Robert lit ... candle.
3. There was also ... book taken from ... library "How to Cure Shyness".
4. That parting was not ... ending of Robert's day.
5. ... evening was cold and unfriendly.
6. I had no ... head for ... heights.
7. When I reached ... bridge I buttoned my jacket.
8. When ... boy is poor and shy it is necessary to show he is not ... coward.
9. You are ... strong, cool.
10. You must know all ... truth about this boy.

Ex.3. *Supply the correct forms of “say” and “tell”:*

“Say” and “tell” have secondary uses and can be used in fixed expressions like: say a few words, tell the difference.

1. The children always like me to ... them a story before they go to sleep.
2. At the end of the meeting the chairman stood up to ... a few words.
3. Jimmy mentions everyone in the family whenever he ... his prayers.
4. George Washington told his father that he could never ... a lie.
5. I don't know how you distinguish between those two. I just can't ... them apart.
6. When in doubt, it's best to ... nothing.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss if Robert was a coward.*
4. *Dwell on Robert's self-improvement. Was he a success in improving himself?*
5. *What problems are raised by the author in this chapter?*
6. *Make up 5 comprehension questions on the chapter.*
7. *Give the plot of chapter IV.*
8. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 19

(Book II, chapter V)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Easter Holidays, allow, pleasure, murmur, affect, hut, oar, shore, frown, heart, compete, honour, biologist, research, defeated.

Ex.2. Give English equivalents for the following. Find the episodes where these words and word combinations are used.

1. Готовиться к конкурсу на стипендию
2. Стипендия, учрежденная сэром Джоном Маршаллом
3. Ради моего отца
4. У тебя больше шансов на успех.
5. Вести исследовательскую работу
6. Повлиять на дружбу
7. По правде говоря
8. Неприятности в бизнесе
9. Обождать кого-либо
10. Глубоко вздохнуть

Focus on Grammar

Ex.1. Insert the proper prepositions if necessary:

1. Gavin was the only person ... earth ... whom I could tell the truth.
2. Robert wished ... all his heart to be a medical biologist.
3. He felt a sudden sadness ... his heart.
4. Gavin's father did a lot ... him.
5. They met early ... the morning.
6. They walked side ... side ... the quiet village ... the lake.
7. "If you win, will you go ... to be a doctor?"
8. I looked ... him ... silence.
9. Gavin spoke hidden ... the growing darkness.
10. We have to fight each other ... the scholarship.

Ex.2. Fill in the blanks with the correct articles if necessary:

1. It was ... first day of ... Easter Holidays.
2. It was ... last pleasure I allowed myself.
3. We walked through ... quiet village to ... lake.

4. We were fishing until ... sun went down.
5. Mrs. Glenn gave us ... fine tea and ... boiled eggs and ... milk.
6. Gavin was ... only person on ... earth to whom I could tell ... truth.
7. It is twelve boys since ... Levenford boy took ... scholarship.
8. He drew ... deep breath.
9. I wish to be ... doctor who does ... research.
10. His words came as ... unexpected blow.

Ex.3. Supply suitable verb forms with *used to*, *be used to* or *the past progressive*. **Mind:** *used to do smth – past habit*

I'm used to doing smth – to be accustomed to smth

I was doing smth – the action in progress in the past

1. When we were children we (spend) ... our holidays on a farm.
2. I seem to be more aware of traffic noise these days. I (never mind) ... it.
3. As I live in the centre of the city, I (hear) ... traffic noise all the time.
4. When I (drive) ... to work this morning, the streets were almost empty.
5. I (drive) ... a 20-ton truck when I was in the army.
6. I (drive) ... in heavy traffic: it doesn't bother me.
7. You can't blame them for pushing. They (not wait) ... in queues.
8. I (wait) ... all morning for a telephone call from you.
9. I (be) ... patient, but as I get older I can't suffer fools gladly.
10. You must give her clear instructions. She (be told) ... what to do.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss if Robert and Gavin were glad to be contestants.*
4. *Why was the Marshall so essential for Gavin?*
5. *How did Gavin and Robert spend the Easter Holidays?*
6. *What problems are raised by the author in this chapter?*

7. *Make up 5 comprehension questions on the chapter.*
8. *Give the plot of chapter V.*
9. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 20

(Book II, chapter VI)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Salmon, splendid, wrapped, basket, bicycle, lifeless, removed, stomach, upset, slices, crown, fishmonger, compliments, parlour, kindness, praise, grateful, shrink, unnatural, tremendous, despair, speechless, miserable, disappointment, wages, beggar, chooser, remain, groan, brilliant, useless.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. In one's own interests
2. To give a cry of surprise
3. To upset one's stomach
4. With thoughtful kindness
5. To feel grateful to sb for smth
6. A wild idea
7. To be silent with terror
8. To end in failure
9. To give sb a chance
10. To feel bitter and unhappy

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Gavin divided the fish ... two.

2. Then we said good-bye ... Mrs. Glenn.
3. He began to speak ... a lifeless voice.
4. Give it ... Mr. Leckie ... my compliments.
5. Papa was pleased ... Robert.
6. He was not grateful ... everything.
7. I thought he had become smaller ... size.
8. Any examination may end ... failure.
9. Papa thought that he had spent much money ... Robert.
10. Robert was ... despair after his conversation ... Papa.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. ... fish was splendid.
2. This is ... wisest thing you can do.
3. That was ... news Mama had written Kate ... other day.
4. It's ... nice piece of fish.
5. We had ... long talk about your future.
6. To tell ... truth, I don't think you'll win.
7. We placed our fish in ... basket of Gavin's bicycle.
8. I stood silent with ... terror.
9. Papa spoke in ... lifeless voice.
10. You've done well at ... school.

Ex.3. *Supply possessive adjectives or the definite article "the":*

We sometimes use "the" where we might expect a possessive adjective, for example with parts of the body after prepositions, especially after verbs which suggest aggressive behaviour: "He punched me in **the** face."

We can extend this use to hair and clothes (especially things which are "attached" to the body): "He pulled the boy by **the** hair."

In informal contexts we often use "the" with words like "children" and "family": "How are **the** children?"

1. A wasp appeared out of nowhere and settled on ... nose.
2. A wasp stung me on ... nose.

3. She stopped suddenly, pulled me by ... sleeve, and cried, "Look!"
4. Look out! You're putting ... sleeve into the dish.
5. How are you? How's ... family?
6. ... hair is really getting too long. I must have it cut.
7. You don't expect teachers to pull children by ... hair to attract their attention!
8. We dragged him out of the water by ... feet.
9. He stepped into a puddle and got ... feet wet.

Ex.4. *Open the brackets using the right form of the verbs:*

1. Look what I (bring)!
2. Papa (shrink) a little.
3. If you (go) into the Works this summer you (have) a profession before you're 21.
4. Even if you (win), I can't let you live another five years without earning money.
5. Robert (grow) white and sick.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why Mr. Leckie made Robert sell the salmon.*
4. *Comment on the following:*
 - *"Beggars can't be choosers."*
 - *"But it's a wild idea."*
 - *"I stood silent with terror."*
5. *What problems are raised by the author in this chapter?*
6. *Make up 10 comprehension questions on the chapter.*
7. *Give the plot of chapter VI.*
8. *Creativity:* compose a story or a poem on any topic using the vocabulary from the chapter.

ASSIGNMENT 21

(Book II, chapter VII)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Dragged, despair, vacation, stammer, melancholy, naturally, scientist, address, develop, guardian, truly, schedule, sorrows, expression, follies, petty meanness, grandeur, affectionate, justice, endowed, sign, particularly, treading, occupy, respectable, common, apart, circle, symphonies, liberty, deny, splendid, dozen.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. Naturally sad
2. To keep apart from sb
3. To be interested in women
4. In the name of justice
5. To hate petty meanness
6. To take an interest in sb
7. To keep smth a secret
8. To believe in sb
9. To protest against smth
10. To develop gifts

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. The days dragged ... and Robert was ... despair.
2. "Why don't you talk things ... with your Grandpa?"
3. Mr. Reid became friendly ... Mrs. Keith because ... his love ... music.
4. "Often ... Sunday mornings he invited me ... breakfast and fed me ... many fried sausages."
5. Somebody knocked ... the door.

6. He sat ... an armchair near the window.
7. He played ... the piano beautifully.
8. "Mr. Reid looked ... Grandpa ... me."
9. "He began to walk ... and ... the room."
10. I'm particularly afraid ... Blair.

Ex.2. *Fill in the blanks with the correct articles if necessary:*

1. Mr. Gow is ... most remarkable man.
2. Mr. Reid lived in ... tall, dark house.
3. He was ... brilliant and original teacher.
4. He played ... piano beautifully.
5. Mr. Reid listened to this speech with ... delight.
6. We start ... work tomorrow.
7. At ... breakfast he asked to pass ... bread in Sanskrit.
8. He knows half ... dozen languages now.
9. Don't say ... word to anyone.
10. Grandpa knocked on ... door.

Ex.3. *Give the opposites of the adjectives in italics:*

1. Her behavior is very *agreeable*.
2. Isn't this court order *legal*?
3. What you're asking me to do is just *possible*.
4. I can't imagine he's *honest*.
5. Is a state of war really *thinkable*?
6. I think his behavior is quite *moral*.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why Mr. Reid helped Robert to get ready for the Marshall.*

4. *Dwell on Mr. Reid's personality: appearance, occupation, relationships with people, traits of character.*
5. *Comment on the following:*
 - *"My instructions are to keep our young friend and the Marshall scholarship as far apart as possible."*
 - *"Liberty of speech, liberty to develop the gifts with which Nature has endowed us."*
 - *"I was treading on air."*
6. *What problems are raised by the author in this chapter?*
7. *Make up 10 comprehension questions on the chapter.*
8. *Give the plot of chapter VII.*
9. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 22

(Book II, chapters VIII-IX)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Impatient, deepened, repair, doubtlessly, moved, sacred, freely, housekeeper, dawn, stagger, ordinary, corner, finest, brain, parlour.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. At the mention of smth
2. To be impatient to do smth
3. To whisper a word to sb
4. To fight a terrible desire to do smth
5. To talk only of the most ordinary things
6. One's tired brain refuses to rest

7. A sacred room
8. To be a brilliant housekeeper
9. To bend over the table
10. From time to time

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. ... the beginning ... June Robert had a good opportunity to prepare ... his examinations.
2. Grandpa might have whispered a word ... Mama.
3. Robert's boots were not ... a good taste.
4. Grandpa had a deep respect ... Robert's studies.
5. When Robert met Alison they talked only ... the most ordinary things.
6. ... other days I went to the Academy yard to play a game ... hand ball.
7. I lifted my eyes ... the page.
8. I used that hour to meet ... Gavin.
9. We didn't look ... each other.
10. ... my great surprise, he appeared to be a brilliant housekeeper.

Ex.2. *Suggest alternative constructions to no-structures in the next sentences:*

1. We can't act because we've received no information.
2. You can't expect him to believe that. He is no fool.
3. For years, we had no freedom to express our political opinions.
4. Don't bother to ask her. She has no ideas at all.
5. There's no idea that hasn't already been thought of.
6. You keep referring to her as a lady, but she's no lady.

Ex.3. *Render the following sentences into English:*

1. Им не терпелось взглянуть на новый дом Адама.
2. Роберт скрыл свой ужас при упоминании об остроносых ботинках Кати.
3. К удивлению Роберта дедушка оказался блестящей экономкой.

4. Гостиная стала великолепным кабинетом для Роберта.
5. Все у меня шло хорошо.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why Mr. Reid helped Robert to get ready for the Marshall.*
4. *Dwell on Robert's preparations for the exams. Why was he most obliged to Mr. Reid?*
5. *How did Grandpa help Robert? Why?*
6. *What problems are raised by the author in these chapters?*
7. *Make up 10 comprehension questions on the chapters.*
8. *Give the plot of chapters VIII-IX.*

ASSIGNMENT 23

(Book II, chapter X)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Anxiety, kindness, generosity, ancient, frightened, despise, courage, candidates, intelligence, front row, depressed, dreadfully, vanity, lunatic, fever, disaster, manner, burning, impressive.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To cause sb's anxiety
2. To wish sb good luck
3. To seem impressive to sb
4. With trembling fingers
5. To feel poor and miserable
6. To look worried and angry

Ex.3. Write out all the adjectives from the chapter and transform them into adverbs (*immediate – immediately*).

Focus on Grammar

Ex.1. Insert the proper prepositions if necessary:

1. I dressed ... the best of Murdoch's old suits.
2. The college buildings seemed impressive ... a boy of fifteen.
3. Robert preferred his ruins ... Kate's yellow pointed boots.
4. He knew the answer ... heart.
5. Robert was shaking ... cold.
6. All the boys began to enter ... the Hall.
7. I felt the coming disaster ... an immediate change ... his manner.
8. He took me ... home ... a cab.
9. The examiner handed ... the first paper.
10. Robert could speak ... difficulty.

Ex.2. Open the brackets using the right form of the verbs:

1. I can't find my purse. Probably somebody (steal) it.
2. I (not have) yet a reply to the invitation which I (send) last week.
3. After so many disappointments I already (stop) asking people for help.
4. Bob (look for) a new job since February.
5. I can't understand what you (do) with the TV-set. It (not work).
6. We don't know when we (have) a test in Grammar.
7. I wonder if she (pass) her exam successfully tomorrow.
8. Will you come to the party? Oh, I'd love to. I never (be) to such parties before.
9. I'm not sure if I (go) on an excursion tomorrow.
10. We (have) terrible weather since last week.

Ex.3. Render the following sentences into English:

1. Гэвин не мог поделиться с Робертом своими ботинками.
2. Мистеру Риду было важно сделать все вычисления.

3. Не беспокойся, ты просто простудился.
4. Роберт почувствовал приближение катастрофы.
5. В течение трех месяцев мистер Рид занимался с ним бесплатно.
6. Тщеславие заставило Роберта пойти на экзамен в своих рваных ботинках.
7. Левый ботинок вызывал у него беспокойство.
8. К сожалению, они попали под сильный дождь.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss Robert's troubles that day.*
4. *Dwell on Robert's exams. Why was he most obliged to Mr. Reid?*
5. *Speak about Gavin's feelings.*
6. *What problems are raised by the author in this chapter?*
7. *Make up 10 comprehension questions on the chapter.*
8. *Give the plot of chapter X.*
9. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 24

(Book II, chapter XI)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Acute, inflammation, diphtheria, severe attack, torture, miracle, miraculous, average, carnation, wearily, leap, misery, bankrupt, weakness, confusion, holy, medal, prodigy, defeat, permission, rails, clinging, murder.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To be tortured by disappointment

2. A little act of justice
3. In a troubled voice
4. To go bankrupt
5. To speak of one's intention
6. To give a wild cry
7. To be wrapped up in pain
8. To look straight ahead
9. To cling to the walls
10. To drag oneself along

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. The results ... the Marshall will be known ... a week.
2. Robert lowered his head ... sudden pain.
3. His eyes, dark ... his white face, met mine.
4. Robert saw him jump ... the train.
5. Suddenly Grandpa spoke ... a troubled voice.
6. He was clever enough not to speak ... his intention.
7. Don't think I was tortured ... disappointment and despair.
8. Miss Julia told me that ... a broken voice.
9. The train was approaching ... the station.
10. When I came ... myself the yard was full of voices.

Ex.2. *Open the brackets using the right form of the verbs:*

1. I (leave) my watch at home, so I can't tell you what the time is.
2. I (send) him a telegram if he (not come) tomorrow.
3. I (get) ready for examinations now. Please, don't disturb me.
4. I don't know when I (see) him next time.
5. I (wait) for the Dean for 20 minutes already but even the secretary doesn't know when he (come).
6. Do you realize that you (stand) on my toe?

7. If everything (go) well I (finish) this work in time.
8. I (not meet) him since I was 18.
9. Would you like something to eat? – No, thank you. I just (have) lunch.
10. It (rain) now. We shall get wet if we (go) out.

Ex.3. *Render the following sentences into English:*

1. “In my case, it was not a severe attack.”
2. It’s always difficult to get over disappointments.
3. Robert’s heart gave a leap.
4. How dare you break the rules?
5. Last year his father went bankrupt.
6. Gavin was wrapped up in his pain.
7. He threw away that holy medal.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss Robert’s “transformation” that day.*
4. *Dwell on Robert’s state of health that day.*
5. *What problems are raised by the author in this chapter?*
6. *Make up 10 comprehension questions on the chapter.*
7. *Give the plot of chapter XI.*
8. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 25

(Book III, chapter I)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Pride, catholic, clenching, priesthood, refusal, fund, cruel, rough, wages, signs

of respect, soul, suspect, consciousness, gasping, breath, upset, expense, burden, collar, concert, indifference, spectacles, neck, shyness.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To be educated for priesthood
2. To control the pain
3. To be a burden
4. To ask sb for money
5. To gasp for breath
6. A state of indifference
7. To take much time
8. To keep house
9. With lips pale and stiff
10. With all the pride

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Luke, Kate's little boy, was waiting ... his father.
2. Deep ... thought Robert passed the Catholic church ... clenching his fist.
3. He found Mama alone, pale and gasping ... breath.
4. ... my surprise Papa had not sold Mama's things.
5. His preparations ... concert did not take much time.
6. He came the looking glass.
7. Grandpa smiled ... Robert ... his spectacles.
8. "Why should I care ... God?"
9. Papa was upset ... the unusual expense.
10. As Robert earned money Papa showed open signs ... respect ... him.

Ex.2. *Insert the proper articles if necessary:*

"My preparations for ... concert did not take much time. During ... past two years my shyness had changed to ... state of ... indifference. I came up to ...

looking glass and saw ... pale face and ... red hair. I decided not to wear ... collar. Many workers liked to wear ... type of ... scarf which I now tied round my neck. I myself was ... worker, and I would not be ashamed of it!"

Ex.3. *Fill in the blanks with "happy", "lucky", "fortunate" according to the sense:*

1. Murdoch was ... in gardening. He might be born under a ... star.
2. "Seven" is considered to be a ... number.
3. Robert wasn't particularly ... to accept the invitation to the concert.
4. It's not everybody who has a ... chance to see this exhibition.
5. Robert's good wages made Papa
6. It's a ... circumstance for me that I met you when I needed you too much.

Ex.4. *Render the following sentences into English:*

1. Человек может потерять сознание из-за нервного срыва.
2. Подготовка к экзаменам не заняла у него много времени.
3. Никто и не подозревал, что у нее было больное сердце.
4. Как быстро летит время!
5. Бабушка вела хозяйство с помощью приходящей служанки.
6. Роберт был сердит на Бога за то, что тот не позволил ему стать ученым.
7. Особенно скупые бывают огорчены необычными расходами.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss Mama really was "the soul of the house".*
4. *Dwell on Grandpa's feelings at that time and Robert's attitude towards him.*
5. *Pick out all the facts showing that Robert wasn't pleased with his work.*
6. *What problems are raised by the author in this chapter?*
7. *Make up 10 comprehension questions on the chapter.*

8. *Give the plot of chapter I.*
9. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 26

(Book III, chapter II)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Entrance, intentionally, outcast, provincial, rustle, helpless, applause, decent, reception, irritation, banal, instant, surely, refuse, bunch, trembling, victory, calm.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To care for sb
2. To get angry with sb
3. To behave like a decent member of society
4. To remain an outcast
5. To feel a deep, secret pride
6. To prefer to be alone
7. To die for sb
8. With irritation

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Robert joined ... the crowd and chose a seat ... the back row.
2. A rustle passed ... the hall.
3. Robert asked her not to quarrel ... him.
4. He took her ... the hand.
5. You speak as though Ardfillan was ... the other end ... the earth.

6. She stood there with all eyes fixed ... her.
7. “You would soon get tired ... holding my hand.
8. I stood listening ... the conversation.
9. A hot lump rose ... my throat.
10. ... an instant her lips touched my cheek.

Ex.2. *Insert the proper articles if necessary:*

1. This was not ... ordinary programme.
2. I watched ... hall fill.
3. Soon ... lights became dim and ... curtain went up.
4. Alison stood in ... centre of ... large group.
5. Why can't you put on ... collar?
6. There will be ... dances.
7. When she had gone I stood for ... time in ... darkness.
8. It was ... wet and cold evening.
9. You will be away most of ... winter!
10. I felt ... deep and secret pride.

Ex.3. *Fill in the blanks with “offer” or “suggest”.*

Remember that “offer” and “suggest” describe different situations:

Offer smth – money, help, a cup of tea, a chair...

Suggest smth – a plan, an idea, a trip, ...

To offer to do smth – выражать готовность что-либо сделать самому.

To suggest sb (should) do smth – предлагать, чтобы кто-либо что-то сделал.

1. At the Town Hall Mrs. Keith ... Robert a cup of tea.
2. Robert ... to see Alison home.
3. He ... they should be together that night.
4. Who ... this idea?
5. My neighbor ... to give me a lift.
6. This exhibition is worth visiting. I ... to be your guide.
7. Alison ... that Robert should come in.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss Robert's inclination to privacy and meditation.*
4. *Dwell on Alison's feelings towards Robert. Did Robert love her to distraction?*
5. *Was Alison a most talented singer?*
6. *Pick out all the facts showing that Alison's concert was a success.*
7. *What problems are raised by the author in this chapter?*
8. *Make up 10 comprehension questions on the chapter.*
9. *Give the plot of chapter II.*
10. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 27

(Book III, chapter III)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Terrible, boiler, physical, apprentice, cheerful, companion, silent, relative, mania, saving, mind, disastrous, unable, fate, remain, muffler, express, undying.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To be fit for physical work
2. To be worried about the future
3. To make sb sick
4. To fill one's heart with undying hope
5. To remain silent
6. To long for friendship

7. My spirits rose.
8. To look after sb

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. ... Robert's opinion he was not fit ... physical work and found it rather hard.
2. Jamie looked ... him and was kind ... him.
3. Robert felt lonely and longed ... friendship.
4. It was difficult ... Robert to find a companion ... his colleagues.
5. And I was worried ... my future.
6. Papa's idea ... saving money had become a mania.
7. Robert was afraid ... Grandpa. He felt something disastrous could happen ... him.
8. That train filled his heart ... the undying hope to study at the university.
9. I was interested ... music and books.
10. He took his tea ... sugar.

Ex.2. *Translate the following using a suitable "put-combination" from the brackets. Remember that "put" with different prepositions has different meanings.*

1. Он положил (put down) книгу в кожаном переплете на стол.
2. Мы отложили (put off) этот неприятный разговор.
3. Я не буду мириться (put up with) с таким положением.
4. Почему она записала (put down) только твою фамилию?
5. Отложи (put aside) журнал и займись (get down to) делом.
6. Почему ты остановилась (put up at) в гостинице, а не у меня?
7. Он перечитал письмо и убрал (put away) его.
8. Роберт надел (put on) кепку и вышел из дома.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*

3. *Split in pairs and discuss why Robert wasn't interested in his work at the boiler shop.*
4. *Pick out all the facts showing that Papa saved every penny.*
5. *What problems are raised by the author in this chapter?*
6. *Make up 5 comprehension questions on the chapter.*
7. *Give the plot of chapter III.*
8. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 28

(Book III, chapter IV)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Philosophical, arranging, course, lectures, malaria, wounds, regret, semipopular, origin, parasite, screen, development, revive, indignantly, effect, parcel, guinea-pig, cage, syringe, curiosity, catalogue, precious, monotonous, machine, deserted, fee-paying, demand, angrier.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To revive love for
2. To excite sb
3. To learn smth properly
4. A precious collection
5. To get terribly disappointed
6. In a stammering voice
7. A fee-paying student
8. With regret
9. To feel angrier than ever
10. To taste smth

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. The bill came ... nine shillings.
2. Though the sum was large it was all the same ... Robert.
3. He gave Robert a ticket ... a word.
4. At the lecture he sat ... stout townsmen.
5. Then he spoke ... the first really scientific approach ... the problem that led ... the discovery ... the parasite.
6. He couldn't speak ... Mr. Fleming as he was surrounded ... important people.
7. Robert was cheerful ... journey.
8. He was a tall man ... fifty ... a pale thin face.
9. The attendant looked ... him ... curiosity.
10. He advised Robert to put the idea ... his head.

Ex.2. *Insert the proper articles if necessary:*

1. When he finished I drew ... long breath.
2. At ... end of ... room stood ... tall man.
3. My face showed ... despair.
4. I loved science, ... zoology especially.
5. I've been ... laboratory attendant all my life.
6. I get fifty shillings ... week.
7. ... sun was setting.
8. It was ... very large sum, but now it was all ... same to me.
9. When I left ... shop, my arms seemed light.
10. I ordered ... good dinner and wine.

Ex.3. *Fill in the blanks with "cause" or "reason". Remember that the Russian word "причина" can be rendered by different English words (reason – довод, повод; cause – источник).*

1. Robert had to work at the boiler shop for money
2. Robert's depression was the ... of Mr. Reid's anxiety.

3. What was the ... of Robert's illness?
4. There was no ... to consider Mr. Reid untruthful.
5. He refused to explain to the teacher the ... for his absence at the lesson.
6. The operation was successful. So there's no ... to worry.

Ex.4. *Supply either the Present Perfect Tense or the Past Indefinite Tense as required.*

1. One day Mr. McKellar (give) Robert a ticket for a lecture.
2. Mr. Fleming just (deliver) a lecture on the origin of malaria.
3. "When he (finish) I (draw) a long breath."
4. The head attendant (have) a collection like that when he (be) Robert's age.
5. You (sell) your precious collection, Robert?
6. Robert (sell) it last night?
7. Robert (be) to the University before?
8. The lecture just (begin).
9. The clock is slow. – It isn't slow, it (stop).
10. Robert (return) from Winton yet?
11. I (write) the letter but I can't find a stamp.
12. The newspaper (come)? – Yes, Ann is reading it.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why the journey to Winton was so important to Robert.*
4. *Was Smith happy? What influence did he have on Robert?*
5. *Why did Robert get disappointed? What helped him to relax a little?*
6. *What problems are raised by the author in this chapter?*
7. *Make up 5 comprehension questions on the chapter.*
8. *Give the plot of chapter IV.*
9. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 29

(Book III, chapter V)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Smoky, practically, excursion, unhappily, enemy, furiously, presence, overboard, spot, sandwiches, mirror, bananas, terror, swallow, dryly, awkward, passionately, seriously, heroically, assuring, offend, opportunity, blind, attractive, affection, exclaim, pleading, sinking.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To beat furiously
2. To feel joy and hope
3. To get dreadfully tired
4. An unexpected blow
5. To feel miserable
6. To have the same tastes and interests
7. To stare at sb in surprise
8. To give a pleading smile
9. To smile back at sb
10. To go on an excursion

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Robert had not been town ... months.
2. "Immediately the station was lighted ... her presence."
3. Reid was going ... Winton ... some business.
4. A look of understanding passed ... Alison and Mr. Reid.
5. ... their delight the sun began to shine.
6. They entered ... a little village shop.

7. "We sat down ... the dry glass ... our backs ... the wall."
8. Joy and terror swept ... Robert again.
9. "I felt proud that she was worried ... me."
10. She turned ... him ... an expression that Robert did not understand.

Ex.2. *Insert the proper articles if necessary:*

1. ... sun began to shine, hot and brilliant.
2. We entered ... little village shop.
3. ... sandwiches and ... lemonade were excellent.
4. I have ... excellent job.
5. You are wasting ... time.
6. I stole ... glance at her.
7. ... mountains rose behind us.
8. There was ... pause.
9. ... people can remain ... friends even when they have to leave.
10. ... future rose before me like ... wall.

Ex.3. *Open the brackets using the Present Perfect Tense, the Past Indefinite Tense, the Present Indefinite or the Present Continuous as required.*

1. Robert first (meet) Alison about 9 years ago.
2. He's a very hard worker. He often (work) until midnight. It's 11 p.m. now and he still (work).
3. Robert (not have) a holiday for a long time.
4. – What Robert and Alison (talk) about? – They (talk) about their parting.
5. I (write) to my parents a fortnight ago, but I've not had a reply yet, so I just (write) again.
6. I (read) this chapter several times.
7. "I know you (be) upset that Mr. Reid (leave)."
8. "You (waste) time. You (forget) all your biology."

Ex.4. *Render the following sentences into Russian:*

1. He stole a glance at her.
2. Moscow is the place that can give us more opportunity.

3. They will be off soon.
4. The boy got enraged as everything had been arranged without a word to him.
5. A break in the clouds promised a splendid day.
6. You won't melt.
7. Immediately the station was lighted by her presence.
8. Alison understood Robert was a dreamy boy who lived in the clouds.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why Robert was excited about the excursion.*
4. *Was Robert happy about Alison's leaving for London?*
5. *Was there mutual understanding between Robert and Alison?*
6. *Was Mr. Reid indifferent to Robert's future?*
7. *What problems are raised by the author in this chapter?*
8. *Make up 5 comprehension questions on the chapter.*
9. *Give the plot of chapter V.*
10. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 30

(Book III, chapter VI)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Starched, lame, crowd, mummy, gesture, fountain, waltz, carnation, honour, stretch, complete, tragic, defend, café, breathlessly, noisily, stroke, signal, presentable, attraction, centre.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To feel oneself a centre of attraction
2. The head of the family
3. To grow red
4. To live in a world of dreams
5. To make a fool of oneself
6. To give up easily
7. To give out the prizes
8. To be in disorder
9. To make sb forget sorrows
10. To be delighted

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. Robert promised ... Murdoch to be ... the Show.
2. Grandpa was red ... the face.
3. ... trembling fingers he was trying to put ... his tie.
4. The sight ... Grandpa's preparations made Robert feel cold.
5. Grandpa couldn't stay ... home ... Murdoch's big day.
6. Robert was afraid to let him alone ... such a crowd.
7. Robert took Grandpa ... Murdoch's carnations ... pleasure as he didn't wish to meet ... Alison.
8. "Yet I felt it was necessary to say good-bye ... them."
9. Suddenly Robert noticed Kate wave ... him.
10. Grandpa was very much pleased ... this family meeting.

Ex.2. *Insert "it is/there is" in the required form:*

1. What's the time? - 3.30.
2. What's the date? - the 24th.
3. – Why don't you go for a walk? - a pity to stay in when so nice outside.
4. not any glass in the windows, that is why so cold in the room.
5. very wet yesterday, impossible to go out.

6. ... a thick fog last night. ... several accidents on the motorway. ...
... foolish to drive fast when ... foggy.
7. ... difficult to find your way round this town. ... so many streets all
looking exactly alike.
8. Come on, children! ... time to get up! ... nearly breakfast time.
9. ... a garage behind the hotel? – Yes, but ... rather full.
10. ... five flats in the building, one on each floor. My flat is on the top
floor. ... no lift.
11. He thought that ... better to say nothing about his change of plan.
12. ... a pond beside your house? – Yes, ... How deep ...?

Ex.3. *Open the brackets using the right form of the verbs in brackets:*

1. Robert (not want) to go to the Flower Show but he (promise) Murdoch to
be there.
2. When Robert entered Grandpa's room he (try) to put on his tie.
3. – Where you go? – What a question. I (go) to the Flower Show.
4. "I (rest) all week."
5. When Grandpa turned from the mirror his head (shake) a little.
6. Besides, I always (like) flowers and pretty women.
7. Robert didn't want Grandpa (go) to the Show because he (be) ill those
past weeks.
8. Grandpa hated to think that he (grow) old.
9. "And I want to see if he (win) the prize."
10. Grandpa (stretch) out his hand, (take) a carnation and (put) it in his
buttonhole.
11. Robert felt unhappy as Mr. Reid (leave) the following week.
12. The old man (lie) on the grass, where he (walk) an hour before.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why Grandpa went to the Flower Show.*

4. *Did Robert lose a dear friend?*
5. *What characters of this chapter can we refer the following statements to:*
 - *"The tragedy of old age is not that one is old, but that one is young."*
(Oscar Wild)
 - *"Youth is a blunder, manhood a struggle, old age a regret."*
(Benjamin Disraeli)
 - *"Paradise is where I am."* (Voltaire)
 - *"Man is born to live, not to prepare for life."* (Boris Pasternak)
 - *"God help them who help themselves."* (Benjamin Franklin)
6. *What problems are raised by the author in this chapter?*
7. *Make up 7 comprehension questions on the chapter.*
8. *Give the plot of chapter VI.*
9. *Creativity: compose a story or a poem on any topic using the vocabulary from the chapter.*

ASSIGNMENT 31

(Book III, chapter VII)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Protest, affection, convenient, desire, stillness, follies, features, virtues, inspire, swallow, instinct, faint.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. Affection for sb
2. To be convenient for sb
3. To spend a sleepless night
4. To commit follies and sins
5. To have some virtues

6. To inspire affection
7. To be grateful for smth
8. With great difficulty
9. To be drawn by instinct
10. To behave splendidly

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

Remember that we use “in” to mean “dressed in” or wearing and “with” to mean “having”. We also use “with” to mean “carrying”, or “accompanied by”.

1. He was described to me as a tall man ... a red beard.
2. She was ... red shoes ... a large red handbag to match.
3. Which man do you mean? The one ... the grey coat, or the one ... the umbrella?
4. Will I look all right this evening ... a long dress, or should I wear something less dressy?
5. ... your blue eyes and a bit of make-up, you'll look smashing ... that outfit.
6. If you think I'm going through Customs ... so much stuff in my pockets, you're mistaken.
7. ... a suit like that and ... a moustache, you'll look at least ten years older.

Ex.2. *Insert the proper articles if necessary:*

1. It is convenient for ... others who have no desire to spend ... sleepless night.
2. What ... sins he has committed!
3. He was grateful for ... wine Robert brought.
4. To inspire ... affection was one of Robert's virtues.
5. ... clock strikes three.
6. Grandma felt ... approach of ... death.
7. ... death of ... young man is dreadful.

8. Grandma gave Robert ... faint nod.
9. Robert expressed ... wish to sit up with Grandpa.
10. Perhaps they are more important than ... hundred sins.

Ex.3. *Open the brackets using the right form of the verbs in brackets:*

1. Robert (know) that Grandpa (die).
2. Before Grandma (go) to bed she (wash) his face and (brush) his hair.
3. Now Robert (think) of what follies Grandpa (commit).
4. "I see that the old man (die)."
5. Suddenly the door (open) and Grandma (come) into the room.
6. "During the last months of his illness she (grow) stronger."
7. "Grandma (look) at me, (give) a faint nod and (rise)."

Ex.4. *Supply the correct forms of "do" or "make" in the sentences:*

1. - Which modern languages are you ... ? – I'm ... Russian and Polish.
2. We ... an agreement and you've broken it.
3. I've got a lot of jobs to ... this morning.
4. Please don't ... a noise or you'll disturb the people upstairs.
5. Peeling onions is the last thing I want to do after I've ... a day's work.
6. I shouldn't employ him. He's always ... trouble.
7. We've been learning Chinese for a year, but we haven't ... much progress.
8. Don't tell me you still ... the washing on Mondays!
9. A car that size only ... about 10 miles to the gallon.
10. I went all the way there for nothing. I ... an unnecessary journey.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss why Grandpa went to the Flower Show.*
4. *Did Robert lose a dear friend?*
5. *Comment on the following: Like a bolt from the blue.*

6. *Say if you agree:*

- *Grandma always liked Grandpa.*
- *Grandpa was the only person Robert could bare his heart to.*
- *Grandpa has always been in the Leckie family like a round peg in a square hole.*

7. *What problems are raised by the author in this chapter?*

8. *Make up 7 comprehension questions on the chapter.*

9. *Give the plot of chapter VII.*

10. *Creativity:* compose a story or a poem on any topic using the vocabulary from the chapter.

ASSIGNMENT 32

(Book III, chapter VIII)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Funeral, cemetery, appetite, confess, coffin, presence, rescue, respectful, confusion, slowness, satisfaction, codicil, deathly, court, fold, misfortune.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To come to sb's rescue
2. In sb's presence
3. Deathly science
4. To offend sb
5. To fight sb in court
6. To be used to misfortunes
7. To burst into tears
8. To behave like a fool
9. To apply to court
10. To lose one's temper

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. ... Tuesday we all sat down ... tea ... the funeral.
2. Grandma sat ... the lawyer's right and Kate on his left.
3. An answer was expected ... the lawyer.
4. The lawyer was eating ... appetite.
5. I burst ... tears - ... my age!
6. The thought ... it made me hang my head ... shame.
7. Papa came ... my rescue.
8. If you have any affection ... him stay here till I have finished.
9. Every penny ... his money is left ... Robert to pay ... his education ... Winton University.
10. I was too used ... misfortunes.

Ex.2. *Insert the proper articles if necessary:*

1. ... lawyer was eating with ... appetite.
2. On Tuesday they all sat down in ... parlour to ... ham-and-egg tea after ... funeral.
3. Do you know ... sum of ... policy?
4. Robert sat down in ... confusion.
5. He couldn't do such ... thing.
6. He knows it by ... heart.
7. McKellar folded up ... paper and stood up.
8. ... breath of air will do you no harm.
9. It's ... best way to use ... money.
10. Robert left ... room with McKellar.

Ex.3. *Render the following sentences into English:*

1. – Вы когда-нибудь были в Шотландии? – Да, я был там в прошлом году.

2. Я только что посмотрел очень интересный фильм. Это самый интересный фильм, который я когда-либо видел.
3. Вчера я ходил в библиотеку.
4. Вы уже написали письмо? – Нет, еще.
5. Она уже прочитала эту книгу? – Да.
6. Когда она прочитала эту книгу? – На прошлой неделе.
7. Он уже ушел? – Да.
8. Когда ушел Петр? – Он ушел два часа назад.
9. В этой чашке меньше воды, чем в той.
10. Этот вопрос более сложный, намного сложнее.

Ex.4. *Supply so, so many, so much or such a/an. Alternatives are sometimes possible.*

1. It's been ... quiet here since the children left home.
2. I feel ... better now that I think I can go back to work on Monday.
3. There are ... parking restrictions in our town, that I prefer to go everywhere on foot.
4. Weddings can be very formal and you must have the right clothes for ... occasions.
5. Dumping waste in the sea aroused ... hostility, the government had to think again.
6. Halley's Comet was last seen in 1989. ... occurrences are eagerly awaited.
7. Few projects have required ... colossal investment as the Channel tunnel.
8. I can't explain why I've been feeling ... run down.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss the role Grandpa played in Robert's life.*
4. *Comment on the following on the basis of the book:*

- *To be on pins and needles*
- *A load off one's mind*
- *To draw the wool over sb's eyes*
- *To go against the stream*
- *To hurl thunderbolts*

5. *What problems are raised by the author in this chapter?*

6. *Make up 7 comprehension questions on the chapter.*

7. *Give the plot of chapter VIII.*

ASSIGNMENT 33

(Book III, chapter IX)

Word Study Activities

Ex.1. *Transcribe and practise the pronunciation of the words below, look them up in the dictionary if necessary and memorize the spelling:*

Return, lawyer, trustee, buttonhole, hostel, Vienna, Carmen, fancies, biology, zoology, magic, serious, failure, beard, decoration, clear.

Ex.2. *Give Russian equivalents for the following. Find the episodes where these words and word combinations are used.*

1. To be wide open to sb
2. To act as a trustee
3. To repeat magic words
4. To change slightly
5. To ring clear in the empty street

Focus on Grammar

Ex.1. *Insert the proper prepositions if necessary:*

1. The future was wide open ... Robert.
2. Robert decided not to go back ... the Works.
3. He planned to go ... the University ... the beginning ... the new term.
4. Robert intended to live ... the students' hotel.

5. Robert's feelings ... Alison slightly changed.
6. Perhaps there is no place ... women ... the life ... a great zoologist?
7. Suddenly they saw a serious young doctor ... a small beard and a decoration ... his buttonhole.
8. His footsteps rang clear ... the empty street.

Ex.2. *Render the following sentences into English:*

1. Роберт вернулся поздно вечером.
2. Кто будет твоим опекуном?
3. Думаю, что чувства Роберта к Элисон несколько изменились.
4. Мои шаги гулко раздаются по пустынной улице.
5. В начале следующего семестра он займется биологией.
6. Она привыкла присматривать за младшими братьями и сестрами.
7. Интересно, когда они решат эту проблему.
8. Мы подружились много лет назад, и с тех пор он всегда был моим настоящим другом.
9. Я не намеревался лгать ей.
10. Я редко смотрю телевизор по утрам.

Ex.3. *Supply the correct forms of "do" or "make" in the sentences:*

1. You can't rely on him. He's always ... excuses for never getting things done.
2. I hope you're not going to ... a habit of ringing me up in the middle of the night.
3. Just a minute, I have to ... a call home.
4. The recent storm has ... a lot of good.
5. You can't come into the kitchen just now. We are ... the floor.
6. ... me a favour, will you, and post these letters when you're out.
7. Who ... the rules in this household?
8. You either know the answer or you don't. It's no good ... guesses.
9. Drink this. It will ... you a lot of good.
10. I've always liked the way you ... your hair.

Comprehension Check Up

1. *Define the topic of the chapter.*
2. *Formulate the main idea of the chapter.*
3. *Split in pairs and discuss the role Grandpa played in Robert's life.*
4. *Comment on the following on the basis of the book:*
 - *To tread on air*
 - *As thick as thieves*
 - *To be up in the clouds*
5. *Make up 3 comprehension questions on the chapter.*
6. *Give the plot of chapter IX.*

Ольга Петровна Королева

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