

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РОССИЙСКОЙ ФЕДЕРАЦИИ

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ТЕМАТИЧЕСКИЙ СЛОВАРЬ

**Учебно-методические материалы
для студентов IV курса
факультета английского языка**

**Нижний Новгород
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Предлагаемые материалы предназначены для студентов старшего этапа обучения, изучающих английский язык в качестве основной дисциплины. Словарь представляет собой исчерпывающую функционально-семантическую классификацию лексико-грамматических единиц, которые должны быть усвоены студентами для общения в рамках следующих тем:

- 1) воспитание;
- 2) профессия учителя;
- 3) проблемы современной школы;
- 4) любовь, брак, семья;
- 5) проблемы молодежи.

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Методические рекомендации

В отличие от традиционных перечней лексических единиц предлагаемый тематический словарь представляет учебные темы IV курса в виде функционально-семантических схем и лексико-грамматических парадигм. Помимо так называемых "разговорных" тем словарь систематизирует лексику и лексико-грамматические модели, используемые в смысловой интерпретации текста и комментировании материалов периодической печати (см. CONTENTS, с. 43).

Функционально-семантическая организация словаря основана на механизмах теории порождения высказывания. В методическом аспекте словарь представляет собой своеобразную подстановочную таблицу инвариантных моделей, служащих для порождения множества речевых произведений.

Основная цель словаря - обеспечить студентов систематизированным, тематически обусловленным лексико-грамматическим материалом для самостоятельной работы, направленной на порождение устной и письменной, монологической и диалогической речи. Отторгнутые от широкого авторского контекста и систематизированные в виде парадигматических рядов иноязычные лексико-грамматические микроконтексты должны облегчить процесс реализации собственной речевой программы, то есть процесс продуцирования студентом самостоятельного высказывания, связанного с передачей собственных мыслей на иностранном языке (а не воспроизведения "готовых" мыслей авторов учебных текстов).

Методическая целесообразность словаря проявляется также в неисчерпаемых возможностях его использования в подготовке преподавателя (и студента в профессионально-ориентированной учебной деятельности) к устному введению темы в форме полилога, коммуникативных и ролевых игр и других упражнений, предполагающих семантизацию (и тренировку в общении) лексики и лексико-грамматических моделей. В словаре в той или иной степени отражены вариативность, эквивалентность лингвистических единиц, синонимия, антонимия, словообразование, сочетаемость, правила трансформаций-парафразов, употребление предлогов, артиклей, стилистическая дифференциация.

Роль устного опережения в работе со словарем исключительно важна, поскольку устное опережение показывает словарь в действии, раскрывает его возможности и ориентирует студентов в последующей самостоятельной работе по отбору, классификации, семантизации языковых средств и их использования как для собственных речевых произведений, так и для профессионально-ориентированной учебной деятельности.

Словарь служит и ориентировочной схемой для запоминания материала, подлежащего усвоению, а также для планирования развернутых высказываний - обзора темы или подтемы, реферирования, эссе.

Лексико-грамматические средства распределяются в словаре по трем колонкам, которые выделены на основе наиболее общих семантических признаков: предметности (OBJECTS); качества, признака, свойства (QUALITIES); процесса, действия, состояния (PROCESSES, ACTIONS, STATES).

В колонку "предметности" включены слова и словосочетания, которые могут в предложении выступать в роли подлежащего. В колонку "качества, признаки, свойства" включены слова и словосочетания, которые могут быть использованы либо в функции определения, либо в функции предикативной части именного сказуемого. В колонку "процесса, действия, состояния" включены слова и словосочетания, которые в предложении выполняют роль сказуемого, сказуемого с дополнением, сказуемого с обстоятельством.

Круглые скобки используются в следующих случаях:

- 1) для расшифровки сочетаемости словарной единицы; например: to punish sb. (severely, cruelly);
- 2) для конкретизации родового понятия: people (men, women, teenagers, etc.);
- 3) для обозначения факультативности (необязательности) синтаксического элемента; например: to be (not) a success; (un) sympathetic - в подобных случаях употребление факультативного элемента полностью обусловлено содержанием высказывания.

Косая черта (/) обозначает выбор одного из разделенных ею элементов в зависимости от содержания высказывания. Например, to extract obedience through fear/threats/scaring/shouting.

Возможность выбора обозначается также перечислением парных единиц в колонке, смещенной вправо.

... is systematic training

- teaching
- the process of bringing up..., etc.

В целях компактности представления материала во многих случаях вместо перечисления единиц парадигматического ряда используется отсылка к соответствующему разделу словаря. Например: to be cause for/the reason of/at the basis of (See "YOUNGSTERS. PROBLEMS OF BEHAVIOR"), что означает: to be the cause for delinquency/violence/alienation, etc.

Семантизация учебного материала, включенного в словарь, производится, как было показано выше, в устном предварении или самостоятельно при чтении учебных текстов, из которых, в большей своей части, словарь и отобран. Для нахождения значений незнакомых лексических единиц студенты должны использовать словари: Большой англо-русский

словарь/Под ред. И.Р. Гальперина; А.С. Хорнби. Учебный словарь современного английского языка. М., 1983; А.С. Хорнби. Толковый словарь современного английского языка для продвинутого этапа и др.

Незнакомые слова и словосочетания должны быть выписаны в специальную тетрадь-словарь с транскрипцией и переводом.

Поиск лексико-грамматического материала, необходимого для выполнения того или иного задания, производится следующим образом.

1. Найти в словаре название необходимой темы.
2. Тщательно изучить и семантизировать лексико-грамматические средства, зафиксированные в функционально-семантической схеме.
3. Составить план будущего высказывания или эссе.
4. Отобрать из словаря необходимые средства для оформления содержания.
5. Продуцировать полный речевой текст в письменной или устной форме.

Например, для выполнения задания "Prepare a talk (write an essay) about one of the famous teachers of our time" необходимо найти в тезаурусе темы "Upbringing. The Teacher's Profession", "Education" и внимательно изучить имеющийся в них лексико-грамматический материал, который поможет спланировать содержание высказывания, так как включает все функциональные и логико-семантические компоненты темы: задачи воспитания и образования, традиционный и новаторский подход к школьному образованию, личностные качества учителя, авторитарные и демократические методы воспитания и обучения, создание творческой обстановки на уроке и т.п.

Следующими этапами работы являются отбор лексико-грамматического материала и продуцирование высказывания.

В основу систематизации тематической лексики положен принцип лексико-семантического структурирования и представления лексики учебной темы, разработанный Л.П. Загорной.

Для отбора словаря использовались тексты готовящегося к изданию учебника английского языка IV курса, а также следующие работы:

1. Совершенствование лексической стороны речи: Учебно-методические материалы для студентов IV курса/Составители Г.Н. Сидельникова, Л.П. Загорная. Горький: ГГПИИЯ им. Н.А. Добролюбова, 1984.
2. Учебно-методическая разработка по практике английского языка для студентов IV курса. Тема: Воспитание в школе/Составитель Н.Н. Макиевская. Горький: ГГПИИЯ им. Н.А. Добролюбова, 1986.
3. Учебно-методическая разработка по практике английского языка для студентов IV курса. Тема: Воспитание дома/Составитель Н.Н. Макиевская. Горький: ГГПИИЯ им. Н.А. Добролюбова, 1986.

4. Проблемы брака и семьи: Учебно-методические материалы для студентов IV курса факультета английского языка/Составитель Л.П. Морозова. Нижний Новгород: НГПИИЯ им. Н.А. Добролюбова, 1992.
5. Проблемы молодежи: Учебно-методические материалы для студентов IV курса факультета английского языка/Составитель Т.П. Куренкова. Горький: ГГПИИ им. Н.А. Добролюбова, 1990.
6. Проблемы образования: Учебно-методические материалы для студентов IV курса фак-та англ. языка/Составитель Л.П. Загорная. Н. Новгород: НГПИИЯ им. Н.А. Добролюблва, 1992.
7. Воспитание дома: Учебно-методические материалы для студентов IV курса факультета английского языка/Составитель Н.Н. Макиевская. Н. Новгород: НГПИИЯ им. Н.А. Добролюбова, 1993.
8. Прфессия учителя: Учебно-методические материалы для студентов IV курса фак-та англ. языка/Составитель Г.Н. Сидельникова. Н. Новгород: НГПИИЯ им. Н.А. Добролюбова, 1993.

Topic : UPBRINGING**THE TEACHER'S PROFESSION**

OBJECTS QUALITIES PROCESSES, ACTIONS, STATES

PROBLEMS

Upbringing bringing up children/ child rearing the younger generation/ the rising generation)	to be of great concern to/the greatest concern of school/the older society/the generation/ adults/parents/teachers to be much spoken of/widely discussed by/studied by educationalists/ psychologists/sociologists
moulding a child's character the teacher- pupil/parent- child relationship mutual understanding the treatment and training of the child within the home	to be of utmost importance to be no easy matter/ a matter of experience to take a great deal of experience

ADULTS**ADULTS' QUALITIES CONDUCIVE TO EFFECTIVE UPBRINGING**

love for children	to be at the basis of
wisdom	to be required in ... /for ...
tolerance	to be an indispensable quality
patience	of ... /for ...
a sense of humour	cannot be overestimated
tact	to be necessary/indispensable/
culture	particularly important/of utmost importance
	In .../for...

(Form nouns related
to the adjectives
listed further in "DESIRABLE QUALITIES")

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
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PROBLEMS OF ADULT BEHAVIOUR

leniency - permissiveness overstrictness overexactingness familiarity negligence overindulgence Indifference etc. (Form nouns related to adjectives listed further in "UNDESIRABLE QUALITIES")	to lead to/result in (see "YOUNGSTERS: -PROBLEMS OF BEHAVIOUR") to be the cause for/reason of/at the basis of (See "PROBLEMS OF BEHAVIOUR")
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ADULTS: EDUCATIONAL GOALS

Parents teachers the older generation grown-ups father(s) mother(s)	to educate/bring up/raise the younger generation to be at one's guide/guardian to be concerned with/in charge of/to have the charge of the educational development of children to prepare sb for life to maintain a correct sense of values to mould sb/sb's character/personality to bring up/mould/nurture a worthy person/man/citizen to mould/nurture/cultivate/ bring out personal qualities: truthfulness, generosity, compassion, etc. (See "YOUNGSTERS: EDUCATIONAL GOALS; DESIRABLE PERSONAL QUALITIES") to teach sb (children) the art of .living together to develop sb's personality/talent/outlook/abilities to broaden/deepen sb's outlook/scope/knowledge
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OBJECTS

QUALITIES

PROCESSES, ACTIONS, STATES

ADULTS: BEHAVIOUR

To deal/cope with sb/sth (See "YOUNGSTERS: PROBLEMS OF BEHAVIOUR")

to have sb's interests/welfare at heart

to take sb's interests/welfare/mistakes/failures close to heart

to communicate with sb to succeed in doing sth
to fail to do sth

ADULTS: DESIRABLE QUALITIES, EFFICIENT BEHAVIOUR AND SUCCESS

wise

to be wise, etc. (See "QUALITIES")

clever

intelligent

to act wisely, etc. (See "QUALITIES" + ly)

sensible

reasonable

to create a friendly relaxed atmosphere

considerate

competent

efficient

caring

well-read

cultured

to make one's home/school a welcoming place for children

to welcome sb/children under the home-roof

cultivated

broad-minded

to develop/welcome/encourage

witty

sb's inquisitiveness/creativity/reasoning/
independence

artistic

creative

enthusiastic

resourceful

inventive

stimulating

thinking and decision making

to encourage/motivate/stimulate sb to do sth

to involve sb in work/purposeful activity

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
	tolerant	to direct sb's energy/ideas/in-
	patient	quisitiveness/creativity/vigour
	flexible	into constructive/noble
	impartial	/the right channels
	prudent	to treat sb with respect/trust/confidence
	tactful	
	consistent	to show adequate response/understanding
	honest	/respect/ consideration
	sincere	
	punctual	to trust/respect sb
	responsible	to have confidence in sb
	responsive	to handle sb gently and subtly
	sympathetic	to coax/cajole/talk sb (a child
	benevolent	into/out of doing sth
	amiable	to reason with sb (a child)
	affectionate	to find a way with sb
	generous	to put up with sb/sth
	self-sacrificing	to leave sb alone
	(lenient)	to afford sb freedom/privacy
		to pass over petty/minor offence
	exacting	/wrong-doing
	(strict)	to laugh sth off
		to take a different line (of behaviour)
		to outweigh the evil of the outside world/
		damaging unfavourable influences/surroundings
		/environment
		to consult a psychotherapist
		to know when to make a stand and then to give
		way
		to hit it off with sb.
		to provide a secure emotional background

THE 'TEACHER'S PROFESSION; THE TEACHER'S BEHAVIOUR

to have a great talent for teaching/to be a born teacher/ to have all the makings of a teacher/ to be cut out for teaching
to work/do wonders/magic/miracles

OBJECTS	QUALITIES	.PROCESSES, ACTIONS, STATES
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to give one's enthusiasm
to sb/sth
to excite/evoke/stimulate
sb's interest
to get sb interested
to excite sb by an idea
create enthusiasm/
a business-like atmosphere

to capture sb's attention
to provide an incentive
(for sb's inquisitiveness/
creativity/learning

to establish/create a mood
to show flexibility and im-
partiality
to win/gain sb's love/respect-
/affection/confidence
to establish/assert one's
authority
to give individual attention
to sb
to get adjusted to sb

to pass over petty offences
to put sb off
to tell sb off
to lecture sb
to notify sb's parents
to bring sb before the school-
board/the form-meeting
to report to the Head-teacher
to summon the wrong-doer's parents
to the school
to send the wrong-doer away from
the lesson
to detain the wrong-doer after class

to sentence the wrong—doer to
some work

ADULTS: UNDESIRABLE -
QUALITIES,
INEFFICIENT
BEHAVIOUR AND FAILURE

to fail one's duty
to neglect/corrupt/ spoil sb

ESTABLISHING ORDER AND DISCIPLINE

to maintain/keep up/establish
discipline/order
to take up a firm attitude
from the very beginning
to take firm action
to take sb in hand
to show sb/make sb see/who's
boss (coll.)
to set one's class in order
to forbid sb to do sth
to criticize/reprimand sb/
sb's behaviour

to damage/hamper/hinder
(the development of)sb's personality

to (over)indulge sb/
sb's desires/sb's whims

to lavish sb with creature-comforts/praise

to pamper/to make too
much of sb
to give in/to yield/to a child's demands

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
	unwise	to be too lenient/permissive/
	stupid	strict/peremptory
	unreasonable	to give sb too much rope (coll.)
	incompetent	to play right into sb's hand (coll.)
	inefficient	
	uncultured	to shield sb from life/
	narrow-minded	the disappointments of life
	shallow	to be too much of a dictator
	dull	
	uninspiring	to use parental pressure/strict
	indifferent	supervision
	negligent	to interfere into sb's private
	intolerant	world/life/affairs
	impatient	to deny sb freedom/independence
	imprudent	to use corporal punishment
	tactless	to punish/smack/spank/beat/
	inconsistent	cane sb (severely/cruelly)
	dishonest	to rap one's knuckles
	unpunctual	to threaten/scare/mistreat sb
	irresponsible	to scold/reprimand/abuse sb
	unresponsive	to extract obedience through
	callous	fear/threats/scaring/shouting
	unfriendly	
	irritable	to act as an unreasonable dictator
	selfish	
	arrogant	to be hard on sb
	resentful	to humiliate sb
	hostile	to hurt one's feelings
	permissive	to make a fuss about a trifle
	(over)indulgent	to find faults with
	devoid of	to exaggerate the value of
	pedagogical	pedagogical talks
	ability	to speak down to sb (coll.)
	overstrict	to take one's irritation out on sb
	overexacting	
	overindulgent	to blame sb/sth for one's failures
	authoritative	to impose one's opinion/standards on smb.

OBJECTS

QUALITIES

PROCESSES, ACTIONS, STATES

to justify oneself by the pressure of modern society
 to lose touch with/alienate/embitter sb
 to put an ugly creak into sb's/one's relations
 to aggravate the situation

YOUNGSTERS:

EDUCATIONAL GOALS;

DESIRABLE PERSONAL QUALITIES

Intelligence inherent
 creativity inborn
 self—reliance cultivated
 inquisitiveness acquired
 real

to be a virtue/a desirable/sympathetic/
 praiseworthy/quality
 to be a goal of education/upbringing/
 one of the educational goals

honesty sincere
 truthfulness assumed
 a sense of res- false
 ponsibility pretended

to be characteristic of/typical of/
 peculiar to/in the nature
 of children

a correct/ade-
 quate sense
 of values
 loyalty to one's
 country
 sensitivity
 amiability etc.

to be cultivated/developed/moulded/
 brought out/encouraged
 to be(not)easy to mould/cultivate/
 develop/nurture

(Form related nouns
 from adjectives listed
 further in "DESIRABLE QUALITIES")

PROBLEMS OF BEHAVIOUR AND CHARACTER

lack of purpose adolescent
 in life permanent
 delinquency occasional
 rowdyism deliberate
 violence (un)inten-
 tional
 parent-battering
 rebellion
 peer pressure

to occur
 to be the result of/consequence of/
 due to/caused by/provoked by
 to be an unsympathetic/undesirable
 quality

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
hanging about	inborn quality	
stealing	acquired	to be a fault/drawback/failing/ shortcoming of character
pinching	teen-age	
misbehaviour	inexplicable	to be characteristic <u>of</u> /typical of/ peculiar to/in the nature of
offence	intolerable	
wrong-doing	shocking	
misdeed	revolting	
breach of		to be much spoken of/a real cause for concern
discipline		to worry/irritate/annoy/ frustrate/strain the patience of parents and teachers
tardiness		
truancy		
Indifference		
dishonesty		
selfishness etc.		
(Form related		must be discouraged/punished/ dealt with/fought with/ got rid of
nouns from		
adjectives listed		
further in "UNDESIRABLE		to lead to/cause undesirable consequences
QUALITIES")		

DESIRABLE YOUNGSTERS: QUALITIES

youngster	mature	to be brought up/raised/educated
youth	bright	
teen-ager	creative	to be taken (much/little/no)care of
adolescent	talented	
offspring		
boy	inquisitive	to be well/badly looked after
girl	intelligent	to have a happy/unhappy home/ family background
baby	inventive	to be made much of
kid	resourceful	to be brought up in a one- parent family
	responsive	to feel father-hungry
	honest	to be encouraged/motivated/ stimulated to do sth etc.
	truthful	(to be + Participle II of the sympathetic verbs listed above in "ADULTS")
	responsible	to come into contact with
	self-reliant	to be confronted with drugs/ sex/alcohol/foul language
	sensitive	
	amiable	
	sociable	
	compliant	
	self-disciplined	

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
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DESIRABLE YOUNGSTERS: QUALITIES

<p>self-possessed balanced outgoing courteous discreet</p> <p>respectful generous considerate compassionate hard-working industrious diligent persevering conscientious grateful obedient</p> <p>See "YOUNGSTERS" above See "DESIRABLEQUALITIES" above and "UNDESIRABLE QUALITIES" below</p>	<p>to be subjected to/prone to/ exposed to many unsatisfactory influences to show disregard for smb. to pass/go through a difficult period of one's life/a puberty development/ a transition period to observe/imitate sb (parents, teachers, adults, one's contemporaries/peers, unconsciously/ to observe/imitate sb's behaviour/ to follow one's example to learn by example to look up to/down on sb (one's elders.) to have/share one's duties about the house/household duties/ chores to go one's own way to give an outlet to one's energy/feeling</p> <p>to segregate themselves into groups to protest against one's parents conventions to withdraw from ordinary society to get together to assert oneself to strive/long for a separate existence/self-assertion/ self-expression to do sth in self-defence to obey/disobey sb/sth to trust/distrust sb/sth to reject smb/parental authority to test out adults/one's teacher(s) to have/show respect for sb/sth</p>	
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OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
		to develop, one's own opinion
		to develop/form complex skills
		to exhibit a/one's native intelligence
		to participate eagerly
		to show adequate response/understanding
		to show initiative
		to speak up for oneself
		to stand up for oneself
		to speak one's mind freely
		to have an adult point of view
		to (learn to) tolerate the opinions of others
		to realise one's gift for sth
		to comply with sth
		to seek more and more knowledge

UNDESIRABLE QUALITIES

immature	to dislike routine work
dull	to have/develop complexes/
stupid	an inferiority complex
dishonest	to be opposed to authority
irresponsible	to challenge/resist sb's authority
indifferent	
selfish	to talk back
self-centered	to defy
callous	to disobey/distrust/despise/
cruel	resent sb/sth
ruthless	to undermine/break/disrupt (the) discipline
hostile	to get/be out of control/hand
resentful	to misbehave/to do wrong
	to go astray
violent	to go to extremes
unsociable	to run wild

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
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UNDESIRABLE QUALITIES

disrespectful	to break/defeat sb
hypocritical	to develop acquisitive tendencies/ a "want" disease
ill-mannered	
ill-behaved	to have no sense of decency
disorderly	to get under one's skin (coll.)
undisciplined	syn.: to irritate, to annoy
disobedient	to get on one's nerves
mischievous	
naughty,	
awkward	
submissive	
unresponsive	to have/develop a lopsided view of things
irritable	to behave unreasonably/like a hoodlum(coll.)/gangster
arrogant	
impudent	
unrestrained	
rough	
complacent	
unruly	to demonstrate a chilly lack of response/interest
unmanageable	
belligerent	
wicked	to bully sb
wayward	to rag a/the teacher(s)
stubborn	to undergo penalties
obstinate	to be brought before the school board, etc. (to be + Participle II of the verbs listed in "ADULTS: DISCIPLINE; INEFFICIENT BEHAVIOUR")
self-willed	
eccentric	
truant	
idle	
(a)good-for-	to have a (criminal.) record
nothing	to hang about
secretive	to show off
buttoned-up	to commit a crime/suicide
(coll.)	to be unruly (See "QUALITIES")
intolerable	to be/become/develop/grow/turn

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
	inexplicable	into a wrong—doer/a bully/an offender/a delinquent/a coward/an idler/a good-for nothing man/a consumer/a philistine/a disgrace to one's family/to society

Topic: EDUCATION

PROBLEMS

education	Russian	to be of great concern/the
system of	British etc.	greatest concern/a cause for concern
education	authoritarian	
school	democratic	to be much spoken of (widely discussed/criticized)
educational		to be (decades) behind/ahead/
reorganisation		in line with the progress the world has achieved
		to arouse a great deal of criticism/dissatisfaction
		to be of vital importance/significance

WHAT IS EDUCATION ?

DEFINITION

education	authoritarian	to be systematic training
	democratic	and instruction of the young
	classical	in school/college, etc.,
	commercial	knowledge and abilities, development of
	ecological	character and mental powers, resulting from
	humanitarian,	such training
	art musical/technical	to be teaching or training of mind and character
	physical	
	mental	to be the upbringing of the young
	pre-school	
	(nursery)	to be the development of the moral
	school, higher	and intellectual faculties
	universal	
	compulsory	to be the state of being educated .
	elementary	to be one's level of intellectual
	(primary)	achievement
	secondary,	to be one's culture
	all-round	to be the strengthening of the
	special,	powers of body or mind
	vocational	to be personal development
	extra-mural	to be a two-way traffic:

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
	(by correspondence) structured selective distant secular religious fee paying for the physically disabled/for mentally retarded outcome based	to consist of teaching and learning to undergo major/minor reforms
training	intellectual polytechnical labour, vocational	to be the act of giving teaching and practice in a profession or skill
teaching	adult	to be (not) confined to schools - to be carried out in all kinds of settings - at home, in the street, in church, on the playground

EDUCATIONAL INSTITUTIONS:

Creches		
Schools		
playgroups		
day centres		to provide an education/leisure/sports facilities to be state aided to be sponsored by
nursery		to accept children without selection/
primary		on the selective basis
elementary		to be open to children of all types of ability
infant		
junior		to cater for gifted/talented handicapped
secondary/		children/children with
high		emotional/psychiatric problems
comprehensive		educationally subnormal children or ESN (Br.)
co-educational		
single-sex		to be concerned with academic,
state		technical (etc.) education
private/		(See "WHAT'S EDUCATION"?) above
public (Br.)		
fee-paying		to offer different subjects/elective courses

OBJECTS	QUALITIES	PROCESSES,ACTIONS,STATES
	free of charge	(See "CURRICULUM")
	democratic	to have low/high academic standards
	arts	to be concerned with/to concentrate
	physics	on the children's all-round
	foreign languages	development/character
	etc.	building/instruction
	special for	to specialize in/concentrate
	ESN and handi-	on arts/science/professional training
	capped children	to prepare children for life
		to give children the right guidance
		to prepare children for higher
		education/entry to University/
		college/professional work

EDUCATIONAL SYSTEM

To be based on dogma and interdiction, coercion

to be based on free thought, non-standard solutions, non-patterned thinking and behaviour

to be dominated by one-dimensional teachers who are concerned almost entirely with the development of the cognitive or intellectual capacities of their pupils

to be based not on the intellectual half-man, but on the two-sided man

to be governed by the teachers who are concerned with the development of both intellectual and emotional capacities of their pupils

to need a genuine revolution/democratisation

to be pupil/subject-centred

PEDAGOGY

to be the (a) science of teaching

to be the study of ways (and methods) of teaching

to be the art and practice of teaching

to be instruction and training

to be a set of pedagogical truths

to be theory and practice to be painless/painful to be child-centred/subject-centred

CURRICULUM

to be/offer a course of study in a school or college to include a set of subjects

to be made up of academic/ technical/commercial/domestic courses

to provide/offer different subjects/a wide range of subjects/

OBJECTS QUALITIES PROCESSES,ACTIONS,STATES

courses/a wide choice between subjects/ to be confined almost exclusively to bias
subjectsto be a compromise between tradition and the demands of the (new.)

moment

to be worth re-examining

SYLLABUS

to be an outline (summary) of the course of a subject (English, physics etc.)

Assessment

examinations

to be held

tests

to take place

IQ tests

SOCIOLOGISTS, EDUCATIONALISTS, EDUCATIONAL REFORMERS

to have sharp differences of opinion on teaching and education

to search for new approaches to education

to rely (in their research) on theoretical concepts/common sense/on practice

to propose a system of teaching without rigour, blows and compulsion

to preach creative activity and creative self-determination in education

to stand out for the pedagogy which could encourage pupils to be independent/

to be creative/to be thinkers

INNOVATOR TEACHERS – CREATIVE, TALENTED, ENTHUSIASTIC, DARING

to be rather the exception than the rule

to experiment/to make daring experiments/ to get rid of pedagogical

arrogance/smug self-assurance/panic/terror/dependence on the law "from above"

to make education child-centred (not subject—centred)

to reduce all unnecessary discomfort at the lesson

to introduce games into the classroom

to use illustrated textbooks/comfortable chairs and desks

to use self-governance to the best advantage

to cultivate in children non-patterned thinking and non- patterned behaviour,

a correct sense of values

to give choice to learners

to be an advocate of the child-centred point of view

to concern oneself with the students (pupils) no less than with the subject matter

to treat the mind of a pupil as if it were a living organism which searches for food
and digests it (and not as if it were a cistern for information)

OBJECTS QUALITIES PROCESSES,ACTIONS,STATES

to be considered "stars" of the teaching profession
 to teach cooperativeness and other expression of good will
 to involve students (pupils) in work by nods of assent/smiles/ by stimulating remarks and gestures
 to avoid tests, questions
 to keep the classes comfortable and relaxed
 to introduce humour into classes
 to treat a wrong answer (or a pupil's ignorance) as the occasion for some light-hearted remark
 to focus on individual's potential
 to earn respect by personal commitment
 to cover the syllabus
 to implement the curriculum
 to have classes (to hold, to give a class)
 to use audio/visual aids/educational films/hand-outs
 to drill sb in sth
 to hold exams
 to examine sb
 to encourage/to applaud students for trying to speak up even if they come up with the wrong answer
 to be very open about oneself
 to involve the student as a whole person in the educational process/to teach not the subject, but the whole child
 to obtain very good teaching results
 to know how -to motivate the pupils

- to arouse their interest
- to get the class going
- to control the class
- to involve the class in the lesson

 to set high standards for the pupils
 to arouse in pupils social consciousness
 to encourage pupils to be more independent as thinkers, to make up their minds with respect to what is true and false
 to work hard on preparation, presentation and matching of work to a pupil's needs and demands

OBJECTS QUALITIES PROCESSES,ACTIONS,STATES

THE TEACHER'S ROUTINE WORK

to fulfil an academic/a pastoral role
 to be concerned with the academic side/the pastoral side/the pastoralty/extra-curricula work
 to get children pass exams/through exams
 to pass along knowledge to pupils
 to get knowledge across to pupils

PUPILS

to get an education
 to go to school
 to be expelled from
 to be suspended (disruptive behaviour)
 to leave school
 to drop out of school
 to take exams (the finals, PET SAT, etc.)
 to pass an exam
 to be in the Xth form (grade to)
 to be ahead of
 to lag behind
 to get a JCSE
 to do English, math, etc
 to be good/bad at (English)
 to read (sit) for exams
 to get marks

Topic : MARRIAGE AND FAMILY RELATIONS

SOCIAL INSTITUTIONS

marriage	to make a family
of love/con-	to be a legal union of man and
venience	woman as husband and wife
early	to be a life-long union/a serious/
late	momentous step
mixed	to be different from love
church	to involve not only loving a person but
trial	living with him

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
	civil (unsuccessful)	to depend on the mates/the person one is married to/different factors/such factors as ... to work out to rest on the foundation of responsibility and commitment to develop/damage one's personality
	responsible inspiring devoted sacred long-lasting sudden hasty arranged poor loveless dying broken fatal	to contribute to/hamper/hinder personality development to be based on/ensured by cultural/ social/spiritual/intellectual similarities/mutual understanding; common interests; the similarity of social/ cultural/educational/ family background; moral support, marital fidelity; intellectual community; spiritual affinity; family values; a proper/solid/financial/economic foundation; the advice/ counsel of the elders; proper upbringing to be a bargain/compromise to be a success/a failure; to work to be a bed of roses to be a hard job to be a big commitment to fail/to go astray to split up/to break up/to collapse to fall short of one's expectations
family	ideal (un)happy friendly one-parent single-parent one-child childless divorced broken	to be the primary/basic social institution to be a unit of society to provide a basic triangle of a mother, a father and a child to be of great concern to society/the government/state to be taken care of by

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
		to be a source of sublimation (bookish)/happiness/love/;joy to have a vital effect on sb to mould a man/someone's character/fate
PROBLEMS		
choosing the right mate raising a family building up/ creating a home/harmonious		to be/a matter/of utmost/vital importance necessity/significance to be no easy matter to be anything but easy to weigh much/but little with sb to take a great deal of time/patience/ tolerance to be a hard job
happy family relations saving/keeping a marriage		
divorce	(un)civilized conflict inevitable damaging	to be an emotional distressing hasty to involve to be a real cause for concern to be much spoken of/widely discussed by psychologists/sociologists weighing all the pros and cons/many factors/considering all the consequences to ruin the relationship between to make someone feel/be unhappy/ miserable/lonely/frustrated/devastated to bring loneliness/distress/misery to sb to be a blow for sb to affect/to be hard on smb to destroy to have a devastating/traumatic effect upon smb to be caused by (a mate's} heavy drinking; marital infidelity; family tensions; disagreement; incompatibility; parental opposi- tion/interference; lack of mutual understanding; etc. (See "MARRIAGE" above)

OBJECTS QUALITIES PROCESSES, ACTIONS, STATES

RELATIONSHIPS, STATES

A

acquaintance	long	to spring up
courtship	short	to last
partnership		to grow (into)
comradeship	casual	to develop
companionship	sincere	to ripen into
friendship	tender	to fade away
romance	admirable	to cease
love affair	true	to influence sb
engagement	(un)exciting	to interfere with one's work/studies/career
	romantic	
	(extra)ordi-	to promote/to hinder sb's career.
	nary	to be in the way of sth
	remarkable	to result in a marital success/marital failure
	long-term	

B

disagreement	violent	to put a creak into
discord	perpetual	to lead to a divorce/a family
quarrel	constant	to become destructive
crisis/separation	tragic	
brawl	casual	to cause
squabble	heart-breaking	to give rise to
	serious	to increase the tension
	petty	to alienate sb from sb
	minor	to drive sb away from sb

FEELINGS

love	at first	to be a life-long/affectionate
	sight	and tender devotion
	on one side	to be a prelude to marriage
	one-sided	to be a complex feeling
	pure	defying definition
affection	mature	to come when least expected
passion	mutual	to overwhelm
infatuation	deep	to take a mighty hold of sb
marital fidelity		to be predominant in marriage
responsibility		to be a vital issue
obsession		

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
attachment	wild unreasoning irresistible crazy consuming blind sacrificing exciting perpetual eternal (un)real (un>true	to increase/to grow to last to fade away to die to come to an end
<u>PEOPLE</u>	ACQUAINTANCE, COURTSHIP	
man	courteous	to get acquainted with sb
woman	shy	to make sb's acquaintance '
boy	timid	to get to know someone to get involved with smb
girl	extravagant	to pick sb up
young man	(un)sophisti-	to make friends with sb
young woman	cated	to fall in with sb (coll.)
young people	worthy	to court sb to be together as a couple
boy friend	romantic-	to pay court to sb (bookish)
girl friend	minded	to be on good terms with sb
courting	sentimental	to dance attendance on sb
admirer	sensitive	to pay sb a compliment
beau	sensible	to see much/little of sb
candidate	deep-natured	to win sb's confidence
bachelor	good-natured	to go out with smb
spinster	easy-natured	to go steady/to see sb on a regular basis
old maid	considerate	to date sb
widow	smart	to make a date with sb
(coll.)	gullible	to walk sb home
widower	practical-	to flirt
rival	minded	to trifle with sb
	greedy	to play fast and loose with sb
	scheming	to fall out with sb (coll.)
	calculating	to get nowhere with sb

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
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		to get what one is after
See: NON-TOPI-	to break (off) one's relations	
CAL BOOKLET	to give sb a false impression	
	to twist sb round one's little finger	
(human qualities)	to walk out on sb (coll.)	
	to remain single	

FALLING IN LOVE AND BEING IN LOVE

See	to capture sb's imagination
"PEOPLE"	to take sb's fancy/to fancy sb (coll)
above	to take a fancy/liking to sb
	to be fond of
	to appeal
	to fall in love/out of love with sb
	to be sweet on sb
	to take to sb (coll.)
	to be mad/crazy about sb
	to be ill/sick/crazy/blind with love for sb
	to worship
	to be infatuated with sb
	to feel/be attached/drawn/attracted to sb
	to be/fall/be deeply/madly/head over heels in love with sb
	to gain/win sb's love/affection
	to return sb's love/the sentiment
	to inspire love
	to love sb back (coll.)
	to be ready for true love
	to make one's declaration of love
	to cuddle
	to romanticize
	to see everything through rose-coloured spectacles
	to let one's heart rule one's head
	to idealize sb
	to exaggerate/magnify/overestimate sb's virtues
	to ignore sb's faults

OBJECTS QUALITIES PROCESSES, ACTIONS, STATES

GETTING ENGAGED AND MARRIED

fiance(e)	See: "QUALITIES listed above"	to propose to sb
bride		to accept sb's proposal to start a family
(bride)groom		to consider/to take sth into consideration
the newly weds		
newly wedded		to weigh all (the.) pros and cons
young marrieds		
couple		to become/be engaged to sb
husband		to announce one's/sb's engagement
wife		to reject/refuse sb/outright
husband and wife		to look for perfection
married couple		to break off the engagement
mate (coll.)		to cancel the engagement/put off the engagement
match		to leave/to forsake/to desert/to jilt
spouse (bookish)		sb (coll.)/to throw sb over (coll.)/
housewife		to make a bolt of it (sl.)
partner		to release sb
the/one's		to ask for parental counsel
loved one		to accept/ignore parental advice
lover		to make arrangements for one's marriage
sweetheart		to hurry into matrimony
darling		to marry sb; to get/be married to sb
beloved		to wed sb; to be wedded to sb
mistress		to make a match of it
		to have a wedding party/reception
		to be blessed by the church
		to have a honeymoon
		to live as man and wife
		to marry young/late/a second time/well
		to remarry
		to marry one's superior/inferior
		to marry for life
		to build a life-long union/a long-term relationship
		to marry for love/money/convenience
		to marry a bank account/a title
		to marry into money/position

OBJECTS QUALITIES PROCESSES, ACTIONS, STATES

to marry to please one's parents/to have a home of one's own/
to have children/ for emotional security/for freedom from
parental control
to drift into marriage without knowing what it means
to settle down to home life
to wish/mean well

PARENTS

to have one's children's interests at heart
to arrange a/sb's' marriage
to give one's consent
to marry sb to sb
to marry sb off

ATTITUDES, RELATIONSHIPS AND BEHAVIOUR
CONDUCTIVE TO A HAPPY MARRIAGE

"PEOPLE" above	loving	to be suited to each other
	affectionate	to suit one's temperament
		to make a good match/husband/wife for sb
	of a loving nature	to get on/along with sb
		to feel very much at ease with sb
	considerate	to feel safe with sb
		to have much in common
	loveable	to care much for sb
	tender	to treat sb/each other/with love
	agreeable	to love wholeheartedly/devotedly/with
	understanding	all one's heart
		to adore sb/to dote on sb
	tolerant	to be fascinated/contented/pleased
	generous	with one's marriage
	reserved	to overcome difficulties
	even-tempered	to value/to appreciate sb
		to deserve sb's love
	deferent	to share household duties/chores
	faithful	to run the home together
	devoted	to laugh sth off (coll.)
	self-supporting	to have it out with sb
		to make it up; to make up/patch up the quarrel
	self-reliant	to evade conflicts; to smooth things over
	homely	to pull together (coll.)
		to share intimacy and closeness
		to build the House of Marriage

OBJECTS QUALITIES PROCESSES, ACTIONS, STATES

to create an atmosphere of love
 and cherishing which is conducive to happiness
 to be supportive of each other
 to have an equality of opportunity
 for each to grow/in decision making
 family-conscious to give in/yield to/to make concessions to sb/ to create a
 warm family atmosphere
 to build up/create harmonious family relations
 to behave up to sb's expectations
 to be concerned with raising a family/children
 to withstand the pressure/period of sth.

ATTITUDES, RELATIONSHIPS AND BEHAVIOUR LEADING
 TO AN UNHAPPY MARRIAGE

See "PEOPLE" above

stupid	to quarrel about sth/to pick up
selfish	a quarrel with sb
ill-bred	to have/make a row
self-willed	to disagree
quick/temper-	to provoke sb/a quarrel
ered	to make a fuss about nothing/a trifle
capricious	
self-cont-	to become bored with sb
ented	to be too critical of one's faults
self-conceited	
	to reproach sb for sth
self-assured	to blame; to insult; to ill-treat
unforgiving	to cheat on sb
	to abuse sb/sb's trust
bossy	to have/feel aversion for sb
crude	to put sb/each other in the
vulgar	wrong/to blame
brutal	to fret (about sth); to sulk;
cynical	to nag (at sb); to bully sb;
domineering	to dominate sb
resentful	to enforce one's rights over sb
secretive	to feel subdued to sb
buttoned-up	to reform sb's character
(coil.)	to correct sb
submissive	to find faults with sb
jealous	to be in command at home
	to fail to find a new

	balance in marriage
peevish	to turn into a tyrant
quarrelsome	to make a scene/scandal
OBJECTS	QUALITIES PROCESSES, ACTIONS ,STATES
nagging	to fight over every difference of opinions
sulky	
slovenly	to humiliate
untidy	to hurt/injure sb's feelings
evil-tongued	to be under sb's thumb
	to bring sb to one's heel
ill-natured	to risk one's marriage
worthless	to carry on a flirtation/an intrigue a love
good-for-	affair/a fling with sb.
nothing	to be unfaithful to sb
hostile	to lead one's own life/a
unscrup-	double life
lous	to lead a cat and dog life
deceitful	to feel trapped and inadequate
(coll.)	
malicious	to trample down sb's ideals
treacherous	to taste to the dregs the bitterness of an unhappy marriage
	to be worn out by one's marriage/married life
	to be sick and tired of sb/of
	one's marriage (coll.)
	to give sb a bad time
	to become a slave
	to the other's wishes
	to put a creak into sb's relations
	to have no domestic skills
	to indulge in/to take to wine/drinking
	to neglect sb
	to take sth/sb for granted
<u>DIVORCE</u>	to draw within oneself
	to feel insecure about one's relationship
	to break up one's family/home
See	life/hearth and home
"PEOPLE" above	to ruin one's life/to make a mess of one's life
	to commit adultery (bookish)
	to prefer loose living and cohabitation/promiscuity
	to leave/to desert/to forsake sb

OBJECTS QUALITIES PROCESSES, ACTIONS ,STATES

to elope
 to separate; to break with sb (coll.);
 to get separated
 to divorce sb;
 to be/get divorced
 to face a family crisis/divorce
 to bring a divorce against sb;
 to sue for a divorce;
 to take/start divorce proceedings
 to obtain a divorce from sb
 to go through a divorce
 to observe decencies; to save/keep up appearances
 to be involved in the divorce
 to hold sb (back) against sb's will
 to share children
 to win the child over to one's side
 to fight for the child's custody
 to have the custody of the child(ren)
 to pay an/the alimony

Topic: YOUTH PROBLEMS

ECOLOGICAL,	SOCIAL, POLITICAL PROBLEMS	
ecological/war/	serious	to be a real cause for concern/
nuclear threat	grave	worry/fear/loss of purpose in life
environment/	long-term	
nature pollution		shocking to face humanity/young people
ozone layer		to cause/bring about/lead to/result in serious
destruction		youth problems etc.(See MORAL PROBLEMS"
AIDS threat		listed below)
social injustice		to increase the number of social problems/
		youth problems
economic insecurity		
		to increase/grow/spread/expand
poor housing		
poverty		
educational		
deprivation		

OBJECTS QUALITIES PROCESSES, ACTIONS, STATES

unemployment
generation gap
loss/lack of interest/purpose in life

MORAL AND SOCIAL PROBLEMS

loneliness	teen-age	to be caused by/due to/the result
frustration	frequent	of/the consequence of/to result
nihilism	chronic	in loss of ideals/generation
apathy	long-term	gap, etc.
cruelty	long-standing	(See "PROBLEMS" listed above)
violence	wide-spread	to be a real cause for concern/worry
delinquency	grave	
crime	serious	to increase/grow/spread/expand
mob-wars	severe	to come into the open
street-battles	disheartening	to be observed/recognized/reported/discussed
suicide(s)	frustrating	to be concealed/hidden/hushed up/
drug-addiction	devastating	swept under the carpet
	desperate	to be prevented/combated/fought
	dangerous	
	shocking	
toxicomania	atrocious	
gambling	tragic	
prostitution		
AIDS-spreading		

DRUG ADDICTION

KINDS OF ADDICTION; DRUG SPREADING

drug addiction		See the verbs and verb phrases listed above
/taking/	See the adjectives	
using/eating/abuse	listed above	to be a disease/a crime to create health risk
(poly)drug dependency		to prevent from spreading to decrease
the drug habit		to be done away with/annihilated/
alcohol addiction/abuse		eliminated
toxicomania		to cause/lead to/result in moral degradation/loss of interest in life/etc.

OBJECTS QUALITIES

dipsomania
 biological
 stimulation
 drug business/
 trade/supply/
 smuggling/traffic
 (ing)
 opium-growing

PROCESSES,ACTIONS,STATES

(See
 "MORAL PROBLEMS" listed
 above and "CONSEQUENCES"
 listed below)

INTOXICANTS

narcotic/drug narcotic
 intoxicant harmful
 alcohol dangerous
 marihuana/ poisonous
 marijuana addictive
 illegal
 dope/pot/ cheap
 grass (sl.), expensive
 hashish (dried home—made
 hemp leaves readily
 and flowers) available
 cannabis (Indian
 hemp)
 cocaine/kou'kein/
 coke (sl.)
 heroin
 morphine/morphia opium/ ' oupi m/
 (prepared from poppy seeds)
 crack
 ecstasy
 drug mixtures/
 concoctions/
 oracle pain pills/
 diet
 pills
 LSD
 tranquilizers
 cigarettes/powder
 balloons
 a dose/a portion/
 an overdose

to be taken/used/given to sb/obtained
 bought/sold/delivered/smuggled/distributed

to hit cities/countries
 to be smoked/chewed/injected/
 inhaled/consumed

to blunt the senses
 to produce complete insensibility/
 trance/euphoria/nirvana

to become an epidemic

OBJECTS QUALITIES PROCESSES, ACTIONS ,STATES

DRUG USERS

adults	disloyal	to be/become addicted to
teen-agers	discontented	to suffer from (See "INTOXICANTS")
infants	rebellious	to consume/indulge in (See
young people	aggressive	"INTOXICANTS")
etc.	perverted	to drink to excess/deep/hard/
punk	lonely	heavily/like a fish
rocker	depressed	to crave for alcohol/drugs/
hippie	frustrated	intoxicants
snifter	devastated	to take to drink/drinking/drugs
		to be on drugs
drug addict/	desperate	to be on the drink
taker/	heavy	to have a drinking-bout
eater/	registered	to drug/drink oneself to death
user	drug-using	to stupefy oneself
opium smoker	drug-taking	to intoxicate oneself with sth
alcoholic/	drug-eating	to be paralyzed by the disease
drinker/	drug-affected	to die from an overdose
drunkard		to be at risk
teeny-boozzer/	cocaine-afflicted	to be prone to psychiatric disorders
alcoholic	crack-damaged	to be killed in disputes over
dipsomaniac		drugs/in drug wars
toxicomaniac		to break the law/be in trouble
		with the law
		to commit suicide/a crime
		to be prosecuted/hospitalized
		to mess around with drugs (coll)
		to be treated/rehabilitated
		to degrade/feel rootless/lost
		to vandalize sth
		to stay away from (See "INTOXICANTS")
		to cope with addiction
		to abstain from (See "INTOXICANTS")
		to stay clean

OBJECTS QUALITIES

PROCESSES, ACTIONS, STATES

DRUG, DEALERS

drug-dealer/ pusher/ped- lar/producer/ agent/ lord/smuggler/ trafficker/supplier	ruthless notorious cruel unscru- pulous supplier of scruples	to smuggle/produce/sell/traffic/ transport/supply sb with drugs to control (drug trade, etc.) to be prosecuted/brought before the court/ arrested/caught red-handed/accused of drugs
pot-dealer		

CONSEQUENCES, PATHOLOGICAL STATES

drug dependancy	complete euphoric	to be produced/induced/achieved/ caused by drug taking/ drug—related
physical deaths/in- juries/ crimes/ problems/ hospital emergencies/ suicides	alcohol abuse, etc. mental psychic severe utter deep	(See "KINDS OF ADDICTION" above) to take place to be observed to set in to develop
euphoria intoxication insensibility stupor trance indifference		

See "QUALITIES"
listed above

See verbs and verb phrases listed
above for "CONSEQUENCES,
PATHOLOGICAL STATES"

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
apathy anxiety irresponsibility depression unresponsiveness degradation frustration devastation loneliness impairment aggressiveness the inferiority/ superiority complex a pre-suicidal syndrome		

A I D S

DISEASE

Acquired Immune Deficiency Syndrome	dangerous catching contagious infectious severe tragic mortal incurable uncontrollable	to spread, to expand, to be caused by a virus to leap borders to be a cause for worry/concern/caution to be caused by negligence/violation of sanitary rules
disease infection epidemic the AIDS virus HIV-Human Immune Deficiency		to affect sb, to strike sb
Virus	wide-spread unchecked destroying unprecedented	to mutate to attack/influence/destroy/ threaten the defence system/life/ public health to be developed/to develop to be a source of danger

OBJECTS QUALITIES

See nouns and
noun-phrases
listed above

PROCESSES, ACTIONS, STATES

to be diagnosed/detected/identified/expressed

to be transferred/caught/contracted/injected

into/passed from sb to sb

to cut the population growth

to spread in 3 ways:

a) through sexual contact;

b) through blood (from trans fusions or dirty syringes);

c) from an infected mother to her child (during pregnancy or feeding) not to spread through everyday ways/by casual contact/mosquitoes, cats, sweat or saliva

to require/demand a hard struggle

to be prevented from spreading

to be cured/conquered/combated

SICK PEOPLE; RISK GROUPS

males/females

AIDS-infected

to be screened/examined/tested
for AIDS

virus-carriers

drug-addicts

sick/afflicted

to go through/undergo AIDS
blood test

AIDS patients/

sufferers

negligent

to give a blood sample

homo/hetero/

careless

to test positive/negative (for
AIDS antibodies.)

bisexuals

reckless

to be AIDS/HIV positive/negative
(See further)

prostitutes

light-minded

carry the virus

VD-patients

irresponsible

to develop the disease

donors

stupid

to become infected

expectant

suffering

to contract/catch/get AIDS/the
virus

mothers

innocent

to violate sanitary rules

medical wor-

criminal

to spread AIDS

kers

malicious

to pass/transmit AIDS to sb

medics

to infect sb

to give sb the infection

to be deported/barred from the
country/hospitalized/doomed

to donate one's blood

OBJECTS QUALITIES PROCESSES,ACTIONS,STATES

EQUIPMENT

syringes	disposable	to be used/changed/produced/
needles	free	shared/sterilized/boiled
means of	available	to be at sb's disposal
diagnosis	clean/dirty	to be granted/provided
blood	used/unused	to guarantee a high measure
transfusion	sterilized	of safety
systems	infected	
blood products	disinfected	
AIDS-test	nonsterile	
systems	contaminated	
check systems	high/low quality	

PEOPLE COMBATING AIDS

people	to prevent the spread of disease
the government	to call on sb to combat AIDS
government	to combat/fight AIDS
officials/	to build/open/establish houses
administrators	of sanitary education, etc.
anti-AIDS	to raise money/funds/currency/
campaigners	donations for the equipment
medical workers	to launch/organize charity campaigns/
youth	AIDS prevention campaigns
organizations	
associations for	to safeguard people against AIDS
combating AIDS	
customs	to educate people
officials	to advertize AIDS prevention
	to enforce/advocate tough/stronger measures
	to deport virus-carriers
	to bar virus-carriers from entering the country.

MEASURES

prophylactic	individual	to be carried out/introduced/
persuasion/	mass	organized/ensured
education/	effective	
prevention	voluntary	
treatment		
hygiene		
work therapy		

OBJECTS, QUALITIES

PROCESSES, ACTIONS STATES

INSTITUTIONS

treatment-and-labour
workshop
houses of sanitary
education
consulting rooms
disease prevention
centers
disease control
centers
AIDS detection laboratories

to be opened/established/founded/
set up/built
to carry out prophylactic/prevention
measures. (See "MEASURES")

to prevent the spread of the disease

CRIME AND VIOLENCEPROBLEMS

a/the rise/In- great
crease in unprecedented
crime/vio-
lence, etc. appalling
the crime rate

to be observed/reported/discussed, etc.

to be a real cause for concern

to cause concern
to be caused by social problems (See the
"PROBLEMS" listed above)

CRIME

offence petty
violence serious
delinquency grave
assault cruel
murder violent
homicide monstrous
manslaughter horrible
assassination widespread
rape
destruction
of property
vandalism
kidnapping
high-jacking
sky-jacking
abduction

to take place
to be widespread
to be committed
to be a real cause for concern
to be organized/financed/spon-
sored/cultivated
to be discovered/reported/
investigated/much spoken of/
widely commented on/hushed
up/detected
to come into the open
to total a high figure
to be caused by/due to/to result
in social degradation
alienation/boredom/free

OBJECTS QUALITIES PROCESSES,ACTIONS,STATES

COMBATING- CRIME

people	to ignore the basic causes
citizens	(not) to cope with the problem
the government	to deal with/tackle the problem
the administration	to prevent/combat/fight crime
the police	and violence
	to enforce/advocate tough/stronger measures
	to be (not) successful

Topic: TEXT INTERPRETATION

WRITER

writer	English	to be well known for
author	American	to be famous as
	Canadian	to be a representative of
	Australian	
	modern of the...	to deal with/dwell upon/touch
	of the...	
	century	upon/raise/tackle the problem of
		to convey
	popular	to show/reflect/reveal/expose/present
	prominent	to criticize /satirise/ridicule
	well-known	to derive themes/subject matters from life
	famous	to be concerned with the themes of...
	great	to manifest a deep insight into...
		to imply

COMPOSITION

To begin with the description of/ comment on/ the
narration of/ conversation between/ the character's
represented speech/ the character's letter to...

To pass on to the description of etc.

(See above)

to go on to show/to describe etc.

to describe/narrate/relate/comment on/meditate upon/
contemplate sth

CHARACTERISATION

To characterize the personage(s)/the relations between/
the feeling(s) of/ the attitude of... to...directly, saying
that.../ indirectly (through their speech/ actions)

OBJECTS	QUALITIES	PROCESSES,ACTIONS,STATES
		To employ/resort to/ use/ make use of the indirect method of characterization/ character-drawing
		To draw/ portray/depict the/ his characters with great skill/ care/insight; very well/ vividly/ (un) convincingly

BOOK

Novel	under analysis/	to be about war/ love etc.
story	discussion	(See "SUBJECT, THEME")
	consideration	to provide an insight into
story I've read		to be devoted to the theme(s) of...
play	I'm going to	
passage	speak about	to deal with
		to be based on real events/
	social	a real life story/the life like story of...
	psychological	
	historical	to be taken from a/the book by
	tragic	the American/English writer
	humorous	
	instructive	
	of educational	

COMPOSITION

value	to be/begin with/be followed
worth reading	by the description of/comment
easy to read	on/narration of/conversation
heavy-going	between/the character's
entertaining	represented speech/the
gripping	character's letter to ...
boring	
depressing	
escape	
interpretive	

THEME

subject	of the book	to be war/love etc. (See
theme	novel	"QUALITIES")
main problem	story	is that/can be defined as follows...
controlling	play	(a brief or lengthy
idea	passage	generalization of the theme
message	(of) war/love	of the book should be given
		here)

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
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	death/friendship/ ambition/ loneliness defeat (of)	to be taken/derived from life to be predominant to prevail to be rendered/conveyed through/ embodied in the character of...
	the moral victory (of) the generation gap etc.	to be treated (un)convincingly/ with great penetration/ superficially
PLOT	slow dynamic well constructed	to be slow/dynamic etc. to develop slowly/dynamically to centre round/on the events/ ...sb' visit/return/departure/arrival etc. to be based on to cover the time span of ... to include one/many episodes to run as follows

CONFLICT

man-against-man man-against-environment	to constitute the plot to be a clash of actions/desires/ wills/ideas	
man—against—himself physical mental emotional moral, external internal single/multiple clear-cut/subtle	to be between/involve the protagonist/ the main character/ the minor characters/society/ nature/moral values to be represented/revealed in the character(s)/plot/theme/ message to serve for/contribute to character drawing to be sustained by to develop to reach its climax in the scene...	

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
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CLIMAX

(DENOUEMENT)

(un)expected

sudden

to be observed in the event(s)

the episode .../the conflict

to reveal the theme/the author's message

to be the point of the highest emotional tension

CHARACTER

Personage

character

Protagonist

antagonist

hero (only

of someone

really heroic)

(un)sympathetic

main

minor

wall-drawn

poorly drawn

true-to-life

complex

superficial

(un)convincing

static

dynamic etc.

developing

to be well/poorly drawn etc.

to arouse a feeling of sympathy/
admiration/distaste etc.

to have many/few (un)sympathetic/

good/fine/admirable/(un)

pleasant/bad/revolting qua-
lities/traitsto be drawn with great skill/
care/insight

to be depicted well/vividly etc.

to be portrayed with insight

to behave up to sb's expectation

to gain the upper hand

to be defeated

PRESS ENGLISHTopics: CONFERENCES, VISITS, TALKS;

INTERNATIONAL COOPERATION

ARTICLES (I)

The article from "Moscow News"

"Morning Star"

to be headlined ...

to be entitled ... etc.

to go under the headline

(II)

The article headlined/

under the headline/to be devoted to

to deal with

to touch on/upon

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
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to inform of
 to review
 to be a review of/a report on/an account of/an
 event//appeal/statement/communique/declaration/
 proposal/meeting/conference/congress/treaty etc.
 of great/major/vital
 importance/Interest/significance
 to be a review of the meeting of .../the conference
 of ... on .../talks between ... on .../treaty between...
 on .../agreement between ... on ...

(See "PROBLEMS")

to inform of the statement/the initiative
 of the government/of the Head(s) of ...
 /of the delegation/of the congress/of the conference/of
 the participants etc.

PROBLEMS

peace; disarmament	to be the most acute burning problems/ issue of our time
relaxation of	
international	to be of great/greatest/utmost/vital
tension	importance/significance
curbing the arms	to be of great/utmost (etc.) importance
race	to all peace-loving people
peaceful coexistence	(See "PEOPLE")
of	to be in the focus of attention
peoples and	to be the key-note of the article
states	to give rise to protest
economic/cultural/	to make people unite in protest
political cooperation	
good-neighbourly	
relations	
mutual understanding	
national independence	
human rights	
confrontation	
diktat	
violation of human	
rights	
ecological/nuclear	
threat	

OBJECTS, QUALITIES

PROCESSES, ACTIONS, STATES

PEOPLE

(the/all,) people(s)

peace-loving

to support peace/cooperation

of good will

(See "PROBLEMS")

Russian

to stand for

French

to fight for

etc.

to fight against

of all

to protest against

countries

to stand out in protest against

working

young

to raise one's voice against

progressive

to denounce

a/the delegation of ...

to pay a visit to

a group of

to be on a visit to

the Prime Minister

to come on a visit to

the Foreign Minister

to leave for

the Chairman

to return from a visit

to stay in

the Vice President

to have talks with

the Ambassador

to express warm greetings/

the representatives

gratitude/satisfaction/

the participants

different views/unanimity

the delegates

of views

the members

to be headed/accompanied/

the parties

(warmly) met/welcomed/received by

to advance a proposal/resolution/programme/plan/
initiative

to put forward; to discuss

to approve the proposal/resolution etc.

to adopt/to accept

to conclude a treaty/an agreement to sign/to ratify/

to implement the treaty congress

EVENTS

a/the conference

meeting

to be appointed on... in...

demonstration

to take place

rally

to be widely discussed

forum

to begin/commence

sitting

to be held

OBJECTS	QUALITIES	PROCESSES, ACTIONS, STATES
negotiations	talks on (See "PROBLEMS")	to be convened by to be sponsored by to be attended by

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ТЕМАТИЧЕСКИЙ СЛОВАРЬ

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