

МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ  
Федеральное государственное бюджетное образовательное учреждение  
высшего профессионального образования

**«НИЖЕГОРОДСКИЙ ГОСУДАРСТВЕННЫЙ  
ЛИНГВИСТИЧЕСКИЙ УНИВЕРСИТЕТ  
ИМ. Н.А. ДОБРОЛЮБОВА»  
(НГЛУ)**

**СБОРНИК ТЕСТОВ  
ПО АНГЛИЙСКОЙ ТРАНСКРИПЦИИ**

*РАБОЧАЯ ТЕТРАДЬ*

**Учебно-методические материалы для студентов I курса  
факультета английского языка  
(часть I)**

*Издание 2-е,  
переработанное и дополненное*

**Нижний Новгород  
2018**

Печатается по решению редакционно-издательского совета ФГБОУ ВПО «НГЛУ». Направление подготовки: 035700.62 – *Лингвистика*.

Дисциплина: Практический курс английского языка.

УДК 811.111'34 (075.8)

ББК 81.432.1-14

С 232

**Сборник тестов по английской транскрипции. Рабочая тетрадь:**

Учебно-методические материалы для студентов I курса факультета английского языка (часть I). Издание 2-е, переработанное и дополненное. – Н. Новгород: НГЛУ, 2018. – 57 с.

Настоящие учебно-методические материалы представляют собой часть учебно-методического пособия по английской транскрипции для студентов I курса факультета английского языка и содержат сборник упражнений и тестов на правила чтения односложных слов: чтения гласных в четырех типах слога и в сочетании с другими гласными; чтения согласных букв и буквосочетаний, их влияние на чтение гласных. Сборник составлен в виде рабочей тетради для студентов.

УДК 811.111'34 (075.8)

ББК 81.432.1-14

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## TEST 1

- I. Transcribe and read the following one-syllabic words according to the 1<sup>st</sup> (closed) type of syllable. The letter *a* in the 1<sup>st</sup> type of syllable is pronounced [æ]**

amp		bran	
ant		ban	
apt		brat	
band		ham	
bap		tramp	
bat		pan	
blag		pram	

- II. Write these phonetic scripts in words**

[grænd]		[dæmp]	
[dæm]		[gʌd]	
[fæb]		[bæg]	
[fæd]		[pæn]	
[fæb]		[fæmp]	
[stæmp]		[pæ]	
[sæm]		[bæn]	
[bæd]			

## TEST 2

- I. Transcribe and read the following one-syllabic words according to the 1<sup>st</sup> (closed) type of syllable. The letter *e* in the 1<sup>st</sup> type of syllable is pronounced [e]**

ebb		belt	
elm		ell	

elk		spell	
deb		smell	
blend		reft	
bred		pet	
fret		beg	
hem			

**II. Write these phonetic scripts in words**

<i>[nest]</i>		<i>[set]</i>	
<i>[net]</i>		<i>[bef]</i>	
<i>[bed]</i>		<i>[set]</i>	
<i>[pest]</i>		<i>[red]</i>	
<i>[step]</i>		<i>[rest]</i>	
<i>[bet]</i>		<i>[wet]</i>	
<i>[ten]</i>		<i>[west]</i>	
<i>[den]</i>			

**TEST 3**

**I. Transcribe and read the following one-syllabic words according to the 1<sup>st</sup> (closed) type of syllable. The letter *i* in the 1<sup>st</sup> type of syllable is pronounced *[ɪ]***

biff		pit	
bilk		fib	
blimp		bib	
blip		rib	
list		tin	
brill		pin	
brim		tip	

brisk			
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**II. Write these phonetic scripts in words**

<i>[hɪnt]</i>		<i>[ʃp]</i>	
<i>[fɪ]</i>		<i>[ɪn]</i>	
<i>[mɪk]</i>		<i>[trɪp]</i>	
<i>[kɪd]</i>		<i>[wɪn]</i>	
<i>[tɪ]</i>		<i>[prɪnt]</i>	
<i>[bɪ]</i>		<i>[drɪp]</i>	
<i>[wɪt]</i>		<i>[fɪt]</i>	
<i>[nɪp]</i>			

**TEST 4**

**I. Transcribe and read the following one-syllabic words according to the 1<sup>st</sup> (closed) type of syllable. The letter *o* in the 1<sup>st</sup> type of syllable is pronounced *[ɒ]***

hod		bond	
blob		mob	
blot		lob	
bob		mop	
top		prop	
pot		Tom	
pod		tot	
bog			

**II. Write these phonetic scripts in words**

<i>[bɒd]</i>		<i>[dɒt]</i>	
<i>[bɒp]</i>		<i>[dɒn]</i>	

$[fP_b]$		$[fPg]$	
$[rPt]$		$[fP_{nd}]$	
$[rPd]$		$[pP_{nd}]$	
$[dP]$		$[hP_b]$	
$[dPg]$		$[nP_b]$	
		$[nP_d]$	

## TEST 5

- I. Transcribe and read the following one-syllabic words according to the 1<sup>st</sup> (closed) type of syllable. The letter *u* in the 1<sup>st</sup> type of syllable is pronounced  $[ʊ]$

fug		pun	
nub		pulp	
huff		bulb	
hulk		rub	
husk		tub	
dub		stub	
bun		bud	
bust			

but: put  $[put]$

- II. Write these phonetic scripts in words

$[bʌb]$		$[hʌt]$	
$[bʌf]$		$[nʌt]$	
$[pʌb]$		$[dʌst]$	
$[brʌnt]$		$[bʌd]$	
$[bʌk]$		$[bʌt]$	

<i>[bʰAf]</i>		<i>[fʰAn]</i>	
<i>[bʰAm]</i>		<i>[fʰAb]</i>	
<i>[bʰAmp]</i>			

### TEST 6

- I. Transcribe and read the following one-syllabic words. Watch the reading of the letter *c* before the letters *e*, *i* / *y*. It is pronounced *[s]***

cent		celt	
fence		cense	
cell		cep	
pence		cits	
cyst		ince	
mince		cess	
cinch			

- II. Transcribe and read the following one-syllabic words. Remember that the letter *c* at the end of words, before a consonant and before the letters *a*, *o*, *u* is said *[k]***

can		pact	
clam		scuff	
cod		cost	
crypt		crib	
cleft		club	
tact		camp	
cop		cot	
		scrub	

### TEST 7

- I. Transcribe and read the following one-syllabic words.  
Watch the letter combination *ck* [k]**

back		brick	
kick		frock	
cock		flock	
pick		heck	
peck		lick	
pluck		mock	
beck		flick	

- II. Transcribe and read the following one-syllabic words.  
Watch the reading of the letter *c***

crick		cist	
mince		cud	
crypt		rock	
neck		cam	
cess		fence	
tact		click	
sick		fact	
duck			

## TEST 8

- I. Transcribe and read the following one-syllabic words.  
The letter *g* before *e, i / y* is pronounced [ʤ]**

gym	
gem	
gin	
gel	
cringe	



gent	
bulge	
gist	
cadge	
gill	
but: get <i>[get]</i> ; give <i>[giv]</i>	

- II. Transcribe and read the following one-syllabic words.**  
**The letter *g* before *a*, *o*, *u* before a consonant and at the end of words is read *[g]***

grab		gum	
glad		grunt	
gust		egg	
god		gun	
grin		hag	
fog		leg	
gap		grad	
fug			

## TEST 9

- I. Transcribe and read the following one-syllabic words.**  
**Watch the letter combination *dge* *[dʒ]***

ledge		badge	
fridge		drudge	
nudge		bridge	
splodge		hedge	
sledge		podge	
fudge		dodge	
cadge		sedge	
fledge			

**II. Transcribe and read the following one-syllabic words.  
Watch the reading of the letter *g***

Madge singe gem grub		gloss gulp plug get	
give dredge flog gob		gist grab fringe	

**TEST 10**

**I. Transcribe and read the following one-syllabic words  
according to the 2<sup>nd</sup> (open) type of the syllable. The letter *a* in the 2<sup>nd</sup>  
type of syllable is pronounced *[eɪ]***

bale blame brake dame pale plate ape nape		tape stake dale pane dame tame take	
--	--	---	--

**II. Write these phonetic scripts in words**

<i>[dreɪp]</i>		<i>[freɪm]</i>	
<i>[heɪk]</i>		<i>[seɪm]</i>	
<i>[seɪn]</i>		<i>[meɪt]</i>	

<i>[neʃ]</i>		<i>[feʃ]</i>	
<i>[neʃv]</i>		<i>[breʃk]</i>	
<i>[feʃm]</i>		<i>[weʃn]</i>	
<i>[neʃk]</i>		<i>[veʃ]</i>	
<i>[neʃm]</i>			

## TEST 11

- I. Transcribe and read the following one-syllabic words according to the 2<sup>nd</sup> (open) type of the syllable. The letter *e* in the 2<sup>nd</sup> type of syllable is pronounced *[ɛ]*

dene		mete	
eke		grebe	
Eve		swede	
we		breve	
he		me	
be		Steve	
Pete			

- II. These are common English words which contain the same sounds. Split them into 3 groups accordingly

pin, mete, pet, pest, grebe, pill, bell, pit, breve, hip, eke, lip, bend, bet, dene

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## TEST 12

- I. Transcribe and read the following one-syllabic words according to the 2<sup>nd</sup> (open) type of the syllable. The letter *i* / *y* in the 2<sup>nd</sup> type of syllable is pronounced [aɪ]**

file		wine	
bide		pipe	
bile		type	
lime		time	
mite		bite	
pike		kite	
pile		bike	
pine			

- II. Write these phonetic scripts in words**

[praɪm]		[faɪ]	
[haɪd]		[faɪn]	
[baɪt]		[waɪff]	
[faɪv]		[saɪff]	
[saɪn]		[daɪv]	
[paɪn]		[draɪv]	
[saɪd]		[waɪn]	
[daɪm]			

### TEST 13

- I. Transcribe and read the following one-syllabic words according to the 2<sup>nd</sup> (open) type of the syllable. The letter *o* in the 2<sup>nd</sup> type of syllable is pronounced [ɔ]**

dole		stroke	
lobe		smoke	

mode		pope	
node		bone	
pole		bole	
ode		tone	
dome		vote	
dope			

**II. Write these phonetic scripts in words**

$[r_q V^o_p]$		$[s_q V^o_f]$	
$[h_q V^o_f]$		$[m_q V^o_f]$	
$[p r_q V^o_b]$		$[m_q V^o_p]$	
$[s t_q V^o_v]$		$[m_q V^o_t]$	
$[s f_q V^o_p]$		$[n_q V^o_t]$	
$[b_q V^o_n]$		$[t_q V^o_n]$	
$[w_q V^o_k]$		$[f_q V^o_b]$	

**TEST 14**

- I. Transcribe and read the following one-syllabic words according to the 2<sup>nd</sup> (open) type of syllable. The letter *u* in the 2<sup>nd</sup> type of syllable is pronounced  $[j^o f]$ . The letter *u* is read  $[f^o f]$  after the sounds  $[f]$ ,  $[r]$ ,  $[g]$ ,  $[C]$ ,  $[S]$**

brute		puce	
dude		tube	
duke		truce	
dune		mule	
tune		nude	
dupe		dune	

fume		prune	
mute			

**II. Write these phonetic scripts in words according to the 1<sup>st</sup> or the 2<sup>nd</sup> type of syllable**

<i>[rʃfɪn]</i>		<i>[nʃɪn]</i>	
<i>[brʃfɪm]</i>		<i>[dʃɪb]</i>	
<i>[ʃʃfɪt]</i>		<i>[mʃɪd]</i>	
<i>[pʃfɪm]</i>		<i>[dʃɪst]</i>	
<i>[rʃfɪ]</i>		<i>[fʃɪb]</i>	
<i>[bʃɪs]</i>		<i>[hʃɪmp]</i>	
<i>[fʃɪs]</i>		<i>[bʃɪd]</i>	
<i>[rʃɪb]</i>			

**TEST 15**

**I. Transcribe and read the following one-syllabic words. Be careful with the letter *a* in the 1<sup>st</sup> and 2<sup>nd</sup> type of syllable**

ace		badge	
crane		dace	
same		haze	
cadge		sprat	
bake		face	
fame		page	
spat		gran	
gap			

**II. Transcribe the following one-syllabic words with the letter *e* in the 1<sup>st</sup> and 2<sup>nd</sup> types of syllable**

Eve		grebe	
gene		glen	
Steve		gest	
peck		cell	
cleft		dredge	
scene		elm	
keg		swede	
neck			

## TEST 16

- I. Transcribe the following one-syllabic words with the letter *i* / *y* in the 1<sup>st</sup> and 2<sup>nd</sup> type of syllable**

bile		brick	
spy		ply	
prime		gym	
gist		splice	
cite		kiss	
prim		price	
cry		life	
twinge			

- II. Transcribe the following one-syllabic words with the letter *o* in the 1<sup>st</sup> and 2<sup>nd</sup> types of syllable**

smoke		probe	
smog		swop	
dodge		block	
strop		scope	

bloke		rove	
stroke		stove	
splodge		con	
flog			

## TEST 17

- I. Transcribe the following one-syllabic words with the letter *u* in the 1<sup>st</sup> and 2<sup>nd</sup> type of syllable

huge		Luke	
gum		duck	
dupe		grudge	
brume		spume	
spun		plume	
spruce		chute ( <i>ch</i> is pronounced [ʃ] in this word)	
juke			
tune		chuck	
nude			

- II. Transcribe and read the following one-syllabic words. Watch the vowels in the 1<sup>st</sup> and 2<sup>nd</sup> types

crypt		lack	
gale		drone	
strife		bog	
prune		syce	
nudge		sprig	
pruge		gage	
mete		slice	
fry		cot	



## TEST 18

- I. Transcribe and read the following one-syllabic words.**  
**The letter combination *th* at the beginning and the end of national words is said [ʰ]**

theft		thrive	
myth		thrill	
thane		froth	
thrill		beth	
thick		Gath	
depth		Goth	
smith		thug	
thud		thumb	
throb			

- II. Transcribe and read the following one-syllabic words.**  
**The letter combination *th* in an intervocal position and in form words is pronounced [ð]**

this		the	
that		these	
with		blithe	
them		thine	
they		bathe	
those		clothe	
than		swathe	

## TEST 19

- I. Transcribe and read the following one-syllabic words.**  
**The letter combination (*t / ch*) is read [ʧ]**

chaste		crutch	
--------	--	--------	--

blotch		clench	
rich		chut	
chock		chap	
much		match	
belch		catch	
chit		thatch	
chyme			

**II. Transcribe the following one-syllabic words. The letter combination *sh* is read [ʃ]**

hush		fish	
shelf		shock	
dish		gosh	
shot		shod	
crash		shut	
sham		shame	
fresh		posh	

## TEST 20

**I. Transcribe and read the following words and put them into 4 columns according to the sound they represent: [s], [ʒ], [ʃ], [ʒ]**

drench, stick, shrug, lynch, scrub, splotch, shine, chafe, check, edge, cage, shrub, hinge, mice, etch, mass

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- II. Transcribe and read the following one-syllabic words. The letter combination *ng* is pronounced  $[\ŋ]$ ; the letter combination *nk* is read  $[\ŋk]$ ; the letter combination *nge* is read  $[\ŋɛ]$ ; pay attention to *a + nge*  $[\eŋɛ]$**

fringe		lunge	
bank		hedge	
stunk		bulge	
shrink		range	
fling		plunge	
strong		brink	
singe		king	
mange		strange	

## TEST 21

- I. Transcribe and read the following words. The letter *j* is pronounced  $[\ʒ]$ ; the letter *y* is pronounced  $[\j]$**

jam		jazz	
yam		jut	
jet		joss	
yet		yank	
jot		yelp	
just		job	
yes		Yale	
yak		yelk	

- II. Revise all the previous rules of reading consonants. Watch the 1<sup>st</sup> and the 2<sup>nd</sup> types of syllable. Transcribe and read the following words**

globe		Blyth	
winch		throng	
thus		lunge	
specs		sage	
gist		jive	
jag		range	
yum		mash	
jade		yip	

## TEST 22

- I. Transcribe and read the following words. The letter *s* (*s*) before a voiceless consonant, at the beginning and at the end of words is read [s]**

fuss		fist	
nets		mess	
Sid		gist	
must		silk	
lest		us	
sent		lass	
Sam		bus	

- II. Transcribe and read the following words. In an intervocal position, after a voiced consonant or at the end of form words the letter *s* is read [z]**

fuse		buds	
------	--	------	--

is		suds	
as		rise	
these		pose	
his		nose	
pose		bags	
logs		rose	

### TEST 23

- I.                    Revise the rules of reading the letter *s* and *c*. Transcribe the following words. Remember that the letter *s* can be read *[s]* or *[z]*, but the letter *c* is never read *[z]***

has		syce	
swill		silt	
size		scobs	
pets		rice	
rise		plus	
ruse		brose	
sine		skunk	
ice		sin	

- II.                    Transcribe the following words**

sell		sob	
cell		cob	
Kent		duck	
sit		stuck	
cyst		lock	
kiss		clock	
stud		sup	
cud		cup	

## TEST 24

- I. Transcribe and read the following words. The letter combinations *kn* and *gn* are pronounced [ɹ]**

knack		gnome	
knot		gnash	
knap		knick-knack	
knife		knave	
knob		knock	
gnat		gnu	
knit			

- II. Transcribe the words below with the letter combinations *qu* [kw] and *ph* [f]**

quite		phon	
quip		phrase	
squench		phi	
quote		lymph	
quill		phone	
quake		phase	
quiz		nymph	
quint		Philips	
quick		Phryne	

## TEST 25

- I. Transcribe and read the following words. The letter combinations *wh* before *o* is read [k], before any other vowel – [w]**

while		whole	
whelp		whelk	
whale		who	} <i>[ʃf]</i> <b><i>o</i> is read in these words</b>
whig		whom	
whiff		which	
why		white	

**II. Transcribe and read the following words. The letter combinations *wr* is read *[r]***

writ		wretch	
write		wren	
wrench		wrack	
wrong		wrung	
writhe		wring	
wrap		wrist	
wreck		wrest	

### TEST 26

**I. Revise all the letter combinations and transcribe the words in accordance with the 1<sup>st</sup> and 2<sup>nd</sup> types of syllable. Read the words**

knock		quite	
white		nymph	
quench		wretch	
wrote		knick	
quint		gnash	
wrist		writhe	
which		rhyme	
wry		phage	

**II. Group the words according to the consonant sound in them. Underline the letter combinations. Transcribe and read the words**

theme		thorn	
them		these	
while		whale	
wrest		writ	
thick		thug	
that		thy	
why		which	
wreck		write	

## TEST 27

- I. Transcribe and read the following one-syllabic words according to the 3<sup>rd</sup> type of syllable. The letter combination *ar* + a consonant is pronounced *[ʁ]***

ark		lard	
barb		lark	
bard		park	
barf		farm	
barn		mark	
art		marl	
tart		part	
Marx		larn	

- II. Write these phonetic scripts in words**

<i>[tʁ]</i>		<i>[dʁk]</i>	
<i>[fʁ]</i>		<i>[hʁm]</i>	
<i>[stʁ]</i>		<i>[pʁ]</i>	
<i>[mʁ]</i>		<i>[dʁn]</i>	
<i>[mʁt]</i>		<i>[tʁn]</i>	



$[\mathcal{R}_n]$		$[\mathcal{b}\mathcal{R}_n]$	
$[\mathcal{t}\mathcal{R}]$		$[\mathcal{h}\mathcal{R}_d]$	
		$[\mathcal{R}_t]$	

## TEST 28

- I. Transcribe and read the following one-syllabic words according to the 3<sup>rd</sup> type of syllable. The letter combination *er* + a consonant is pronounced  $[\mathcal{E}:]$

berk		tern	
herk		her	
kerb		merge	
herd		hern	
perk		nerve	
perm		berth	
pert		verb	
term		Perth	

- II. These are common English words which contain the same sounds. Split them into 3 groups accordingly

fern, end, lend, elm, serve, tent, den, dent, mete, herb, breve, eke, beg

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## TEST 29

- I. Transcribe and read the following one-syllabic words according to the 3<sup>rd</sup> type of syllable. The letter combination *ir* / *yr* + a consonant is pronounced  $[\mathcal{E}:]$

bird		stir	
dirt		skirt	
dirk		firm	
first		irk	
fir		dirge	
kirk		squirt	
Byrd		smirch	
girl (g is pronounced [ʒ] in this word)		quirk	

**II. These are common English words which contain the same sounds. Split them into 3 groups accordingly**

fir, pipe, sir, type, hike, slip, print, bike, still, bit, fine, tilt, drive, tin, tip

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**TEST 30**

**I. Transcribe and read the following one-syllabic words according to the 3<sup>rd</sup> type of syllable. The letter combination *or* + a consonant is to be pronounced [ɜ]**

fork		horn	
born		port	
lord		sort	
storm		sport	
orb		nor	
form		for	
fort		or	
pork		York	

but: work *[wɜːk]*, worm *[wɜːm]*

- II.** These are common English words which contain the same sounds. Split them into 3 groups accordingly

ford, pod, poke, snort, pomp, dorm, spot, pope, dorp, plot, dope, worn, mob, bone

### TEST 31

- I.** Transcribe and read the following one-syllabic words according to the 3<sup>rd</sup> type of syllable. The letter combination *ur* + a consonant is to be pronounced *[ɜː]*

turk		hurt	
fur		surd	
lurk		burn	
burst		hurl	
turn		curl	
burp		nurse	
blur		spurn	
blurt		Kurt	

- II.** These are common English words which contain the same sounds. Split them into 3 groups accordingly

pub, tube, bluff, tune, burn, turn, nub, dune, mule, rub, butt, blurb, hut, dust, fun

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### TEST 32

- I.** Transcribe the following words with the letter *a* in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> types of syllable

bade		harm	
brash		card	
knar		rack	
whack		dace	
brace		bathe	
badge		knave	

**II. Transcribe the following words with the letter *e* in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> types of syllable**

cleft		perse	
therm		gel	
scent		Steve	
she		sect	
neck		dress	
scene		Swede	
whelm		verge	
germ		quell	
terse		berth	

**TEST 33**

**I. Transcribe the following words with the vowel *i* (y) in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> types of syllable**

thirst		skirt	
kirk		dirge	
chirp		bird	
tyke		fine	
myth		mine	
fridge		quick	
lynx		shirt	

wring		shine	
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**II. Transcribe the following words with the vowel *o* in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> types of syllable**

lord		joke	
sock		forge	
bone		thorp	
phone		corn	
thorn		coke	
scorch		job	
worn		yoke	
North		zone	

**TEST 34**

**I. Transcribe and read the following words with the letter *u* in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> types of syllable**

churn		flute	
June		purge	
gull		mute	
curl		just	
chute		purl	
yuck		knurr	
rule		urge	
judge		sunk	

**II. Put the following words into 3 columns according to the type of syllable they refer to, transcribe and read the words**

skulk, firth, Jove, yam, badge, germ, yip, jupe, mirth, cyme, spur, wrest, orb, shark, bade, zinc, phon, Ralph, gyys, Pete, grume, poll, Bede, gyve, sag, birth, knur(r)

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### TEST 35

- I. Transcribe and read the following one-syllabic words according to the 4<sup>th</sup> type of syllable. The letter combination *ar* + a vowel is to be pronounced *[eɔ]***

dare		spare	
ware		stare	
bare		snare	
rare		mare	
tare		fare	
flare		hare	

- II. Transcribe these words which contain**

- a) the sound *[ʁ]***

star	
part	
far	
dark	
lard	

- b) the sound *[ɛ]***

slap	
------	--

trap	
mad	
rat	
land	

c) the sound [eɪ]

mate	
state	
rake	
tame	
tale	

### TEST 36

I. Transcribe and read the following one-syllabic words according to the 4<sup>th</sup> type of syllable. The letter combination *er* + a vowel is to be pronounced [ɜr]

here	
mere	
sere	
sphere	

II. Transcribe these words which contain

a) the sound [ɪ]

mete	
Pete	
Eve	
dene	
eke	

b) the sound [e]

peg	
-----	--

beg	
wed	
wet	
net	

c) the sound [ɛ:]

her	
herd	
fern	
herb	
verb	

### TEST 37

I. Transcribe and read the following one-syllabic words according to the 4<sup>th</sup> type of syllable. The letter combination *ir / yr* + a vowel is to be pronounced [ɪrɪq]

fire		tire	
tyre		wire	
spire		dire	
hire		lyre	
byre		sire	
pyre		mire	

III. Transcribe these words which contain

a) the sound [ɪ]

nib	
lid	
mist	
mill	
din	

b) the sound [ɪ]



pine	
spine	
dime	
type	
ride	

c) the sound [ɛ:]

stir	
fir	
irk	
sir	
firm	

### TEST 38

I. Transcribe and read the following one-syllabic words according to the 4<sup>th</sup> type of syllable. The letter combination *or* + a vowel is to be pronounced [ɔ:]

bore		spore	
pore		snore	
ore		tore	
sore		fore	
lore		yore	

II. Add three more words with the same sound to each of these lists

[ɒ]	bog,	pod,			
[ɒ]	ode,	pole,			
[ɒ]	orb,	pork,			

### TEST 39

I. Transcribe and read the following one-syllabic words according to the 4<sup>th</sup> type of syllable. The letter combination *ur* + a

vowel is to be pronounced  $[juq]$ . The letter combination *ur* + a vowel after the sounds  $[r]$ ,  $[l]$ ,  $[ʒ]$ ,  $[ʒ]$  is read  $[Vq]$

pure	
cure	
sure	
lure	

**II. Add three more words with the same sound to each of these lists**

$[ʒ]$	bun,	nut,			
$[jʒ]$ , $[ʒ]$	mule,	mute,			
$[ʒ:]$	turn,	fur,			

### TEST 40

**I. Split the words in 4 groups according to the 4 types of syllable**  
**Example:**

I (closed syllable)	II (open syllable)	III (v+r)	IV (v+r+v)
bap	bane	barf	bare

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blend, blur, tar, tale, din, harm, hire, plus, spot, spurt, bust, bard, fare, mint, mare, hare, ell, fore, style, lode, share, sphere, spire, tyre, core, yore, cure, lure, quire, rare

**II. Write these phonetic scripts in words according to the rules of reading the four types of syllable**

$[tʃt]$		$[dɔʃt]$	
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$[b\ell e\int m]$		$[d\Re k]$	
$[p\mathcal{L}]$		$[deq]$	
$[b\mathcal{L}]$		$[d\mathcal{E}.t]$	
$[vest]$		$[bq\mathcal{V}_n]$	
$[f\mathcal{E}.]$		$[d\text{æ}mp]$	
$[^{\text{r}}spa\mathcal{I}_q]$		$[s\mathcal{P}ft]$	
$[v_q\mathcal{V}_t]$			

### TEST 41

- I. Transcribe and read the following words. Split the words in 4 groups according to the 4 types of syllable**

pyre		chap	
sunk		Yale	
theme		spar	
theft		forth	
germ		smith	
jupe		hive	
bathe		fur	
mire		cure	

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- II. Put in the missing letters *ph, ck, k, r, f, wh, w*. No words should be repeated**

___ rase	ba ___
___ ite	cor ___
___ ale	por ___
___ ave	___ one

___ rap	___ ich
___ orce	___ ere
___ ithe	___ ork
___ ack	

### TEST 42

- I. Transcribe the following words. Remember that the letter combinations *ai, ay, aigh, a+nge / ste/ the* are pronounced [eɪ]**

angel		train	
bay		day	
main		may	
flay		paste	
pail		waist	
praise		way	
straight		range	
vain		bathe	

- II. Group the words in two columns according to the way the sound [eɪ] is represented. Remember that this sound is represented by *a* in the open type of syllable and by the above letter combinations**

Spain, say, fate, slay, faith, strange, haste, raid, lay, cage, drain, dace, knave, phase, clay, baste, frail, glade

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### TEST 43

- I. Transcribe the following words. The letter combinations *aw, au, augh* are read [ɔ]**

caught		vault	
law		saw	

daunt		fault	
jaw		straw	
yaw		taunt	
pause		raw	
taught		shawl	

**but: laugh, aunt, draught**

- II. Transcribe the following words. Remember that *a* before *l + l, s, t, d, k* is pronounced  $[\text{ɹ}]$  (before *k – l* is not pronounced)**

stall		small	
salt		calk	
bald		false	
all		spall	
ball		scald	
talk		fall	
walk		malt	
chalk		pall	

### TEST 44

- I. Transcribe the following words. Remember that the letter *a* after the sound  $[\text{w}]$  is rounded and is pronounced  $[\text{ɔ}(:)]$ . But before  $[\text{k}, \text{g}, \text{ŋ}]$  is read  $[\text{ɜ}]$**

quart		squash	
wad		was	
want		quack	
wax		quaff	
ward		wag	
wan		wasp	
watch		twang	

warp			
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**II. Underline the words with the sound  $[\mathcal{P}]$ , transcribe them**

swan		swat	
quaint		waste	
squash		swash	
quark		swathe	
quag		wasp	
swab		wad	
twain			

**TEST 45**

**I. Transcribe and read the following words. Remember that the letter *a* before (*n, s, f*) + a consonant and before *th* is read  $[\mathcal{R}]$**

bath		pass	
aft		grasp	
craft		task	
plant		class	
chance		grass	
grant		path	
France		past	
trance			

**but:** maths  $[\mathfrak{m}\mathfrak{x}\mathcal{T}s]$

grand  $[\mathfrak{gr}\mathfrak{x}\mathfrak{nd}]$

sand  $[\mathfrak{s}\mathfrak{x}\mathfrak{nd}]$

hand  $[\mathfrak{h}\mathfrak{x}\mathfrak{nd}]$

band  $[\mathfrak{b}\mathfrak{x}\mathfrak{nd}]$

before  $[\mathfrak{nd}]$  the letter *a* is read  $[\mathfrak{x}]$

- II. Transcribe and read the following words. The letter *a* before *lm*, *lf*, *lv* is read [*ʌ*], but the letter *l* is not read**

calm	
half	
calves	
balm	
palm	
salve	
psalm	
calf	

### TEST 46

- I. Revise the rules of reading for the letter *a* and transcribe the following words**

whale		craft	
thank		barge	
smash		trawl	
calm		rare	
walk		launch	
squand		pair	
wag		calk	
hall		branch	

- II. Underline the words with the sound [*ʌ*] and transcribe them**

watch		bald	
path		calf	
half		chalk	

thrall		wash	
war		squand	
wag		small	
cause		warm	
shall		barn	
calk		fault	

### TEST 47

- I. Transcribe the following words with the letter combinations *ei* (*ey*) / *eigh*). After the sound [s] and in words beginning with the letter *k* they are pronounced [ʃ], in other words [eɪ]**

feint		ceil	
grey		Bey	
weight		key	
seize		Keig	
skein		Cheyne	
they		Keith	
rein		prey	

**but: height [haɪt]**

- II. Transcribe the following words with the letter combinations *ee* and *ea*. The letter combination *ee* is pronounced [i:]. The letter combination *ea* before the letters *d*, *th*, *lth* is often read [e], in other words is read [i:]**

teeth		dream	
green		breath	
teethe		creak	
breech		sweet	
head		keel	



bread		meat	
health		mean	
dread		deal	
stead		stealth	
wealth			

**Remember:** in break, steak and great it is read  $[eʒ]$

## TEST 48

- I.** Transcribe the following words with the letter combinations *eer* and *ear*. Remember that *eer* is always  $[ʃ_q]$  but *ear* can be read either  $[ʃ_q]$ ,  $[e_q]$ ,  $[ɛ:]$  or  $[ʁ]$ . Consult the dictionary and learn the words

queer	
bear	
dear	
beer	
clear	
pear	
cheer	
hearth	
search	
earth	
fleece	
rear	
heart	
heard	
steer	
deer	

- II.** Transcribe the words with the letter combinations *ew*, *eu*, which are read  $[(j)ʰf]$ , after *r*, *l* -  $[ʰf]$

knew		yew	
few		chew	
threw		sleuth	
shrewd		blew	
feud		clew	
brew			

**but: sew** *[sqV°]*

### TEST 49

- I.                    Revise the rules of reading for the letter *e* and transcribe the following words**

bede	
here	
cere	
fleer	
yew	
search	
grew	
zest	
earth	
feint	
whey	
leap	
breath	
learn	
deuce	
clear	

- II.                    Pick out the words with the sound *[eɪ]***

vein		steak	
taste		main	
skein		bear	
leak		great	
strange		mean	
bail		eight	
bath		height	
weigh			

### TEST 50

- I. Transcribe and read the following words. Remember that the letter *i* before *ld* / *nd* / *gh* is pronounced [aɪ]**

wild		thigh	
fright		rind	
high		wind (of a watch)	
wright		tight	
flight		might	
sigh		plight	
nigh		hind	
bind			

- II. Write these phonetic scripts in words**

[maɪld]		[raɪt]	
[faɪnd]		[braɪt]	
[bɪsaɪnd]		[ˈtʃaɪld]	
[faɪt]		[kəɪnd]	
[sɪsaɪt]		[maɪnd]	
[naɪt]		[saɪt]	
[saɪt]		[graɪnd]	

### TEST 51

- I. Transcribe and read the following words. The letter combinations *igh* / *ie* / *ye* are pronounced [aɪ]**

fight		bye	
high		plight	
sight		lie	
light		might	
die		thigh	
right		tight	
pie		rye	
night		hie	

- II. Transcribe and read the following words. The letter combination *ie* in the middle of words is read [ɪ]**

thief		grief	
grieve		field	
piece		mien	
chief		siege	
niece		wield	
brief		yield	

**but: friend [e]**

## TEST 52

- I. Transcribe and read the following words. The letter *o* before *l*, *m*, *n*, *v*, *th* is read [ʊ]**

come		none	
some		ton	
love		dove	
glove		son	

- II. Transcribe and read the following words. The letter combination *oa + r* is read  $[\text{ɔ}^r]$**

oar	
board	
boar	
roar	
coarse	
soar	
hoarse	

### TEST 53

- I. Transcribe and read the following words. The letter *o* before *ld, ll, lt, lk, mb, st, th* is read  $[\text{ɔ}^r]$**

roll		host	
poll		hold	
holt		folk	
stroll		cold	
bolt		post	
comb		fold	
droll		colt	
most		both	
jolt		gold	

- II. Write these phonetic scripts in words**

$[\text{d}^r \text{ɔ}^r \text{t}]$		$[\text{s}^r \text{k}^r \text{r}^r \text{ɔ}^r]$	
$[\text{b}^r \text{ɔ}^r]$		$[\text{g}^r \text{ɔ}^r \text{st}]$	
$[\text{n}^r \text{ɔ}^r]$		$[\text{tr}^r \text{ɔ}^r]$	
$[\text{b}^r \text{ɔ}^r \text{d}]$		$[\text{t}^r \text{ɔ}^r]$	
$[\text{v}^r \text{ɔ}^r \text{t}]$		$[\text{str}^r \text{ɔ}^r]$	

$[dʒ \mathcal{V}_{nt}]$		$[wʒ \mathcal{V}_{nt}]$	
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### TEST 54

- I. Transcribe and read the following words. The letter combination *ow* is read  $[a \mathcal{V}^o]$**

wow		cowl	
brow		crowd	
vow		chow	
owl		brown	
clown		cow	
row		fowl	
growl		gown	
crown		jowl	
town		bow	
now		prow	
how		mow	
plow		howl	
clow		scow	
down			
sow (female pig)			

- II. Transcribe and read the following words. The letter combination *ow* is read  $[ɔ \mathcal{V}^o]$**

low		stow	
slow		throw	
glow		snow	
tow		sow (plant seed)	
grow		own	
mow		show	
know		crow	

row			
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### TEST 55

- I. Transcribe and read the following words. The letter combination *ou* is read  $[aV^o]$

gout		oust	
mound		foul	
vouch		couch	
pout		tout	
round		rout	
slouch		wound	
scrounge		lounge	
pouch		bout	
ouch		lout	
doubt			

- II. Write these phonetic scripts in words

$[aV^t]$		$[saV^J]$		
$[daV^t]$		$[paV^{nd}]$		
$[ʒaV^t]$		$[haV^s]$		
$[faV^{nd}]$		$[graV^{nd}]$		
$[haV^{nd}]$		$[praV^d]$		
$[naV^n]$		$[maV^J]$		

### TEST 56

Besides the above regular way of reading the letter combination *ou* as  $[aV^o]$ , there are less frequent but various pronunciations of it in use:

- I. Analyse, transcribe, read and memorize the following words containing the letter combination *ou*

a)	soul – $[qV^o]$	
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<u>touch</u> – [ʒ] <u>group</u> – [ʒf]	
<u>could</u> <u>would</u> } [V] <u>should</u> } b)                      ou + gh <u>thought</u> – [L] <u>through</u> – [ʒf] <u>bough</u> – [aV] <u>though</u> – [qV] <u>rough</u> – [ʒ] <u>cough</u> – [P] <u>thorough</u> – [q] c)                      ou + r <u>flour</u> – [aVq] <u>four</u> – [L] <u>journey</u> – [E:] <u>courage</u> – [ʒ] <u>tourist</u> – [Vq]	

**II. Transcribe and read the following words. Consult a dictionary**

ought	couple
use	thought
pouch	stout
pounce	stoup
pour	though
double	tour
bought	tout
rough	trouble



sought	trough
soup	vouch
sour	wound
south	court

### TEST 57

- I. Transcribe and read the following words. The letter combination *oa* at the beginning and in the middle of words is read  $[q\mathcal{V}^o]$

foam		oath	
loath		boast	
groan		toad	
moan		loaf	
oak		moat	
oat		load	
oast		loan	
float			
goal			

- II. Write these phonetic scripts in words

$[b_q\mathcal{V}^o_t]$		$[sq\mathcal{V}^o_k]$	
$[k_q\mathcal{V}^o_j]$		$[sq\mathcal{V}^o_p]$	
$[t_q\mathcal{V}^o_{st}]$		$[sq\mathcal{V}^o_f]$	
$[g_q\mathcal{V}^o_t]$		$[rq\mathcal{V}^o_d]$	
$[Tr_q\mathcal{V}^o_t]$		$[k_q\mathcal{V}^o_{sk}]$	

### TEST 58

- I. Transcribe and read the following words. The letter combination *oi* (*oy*) is read  $[Oj]$

boil coif loin foist groyne	voice roil oick Moyne oil
hoy hoick void point oink Royce troy	ploy Doiy goy foil quoit voile soil

**But:**

**Note:**

- 1) *oi* is [ɔ] in tortoise,  
*oi* is [ɔɪ] in Oise [wɔɪz]
- 2) the exceptional words choir ['kwaɪə], buoy [bɔɪ]

**II. Transcribe and read the following words. The letter combination *oe* is regularly [ɔ]**

toe foe floe Chloe Coe sloe voe joe	doe hoe woe zoe Poe roe Loeb Loe
--	---

**Note:**

- 1) exceptionally *oe* is [ʃf] shoe, stoep, snoek, canoe  
[ʃt] does
- 2) [ʃ] phoenix, Phoebe (in words of Greek origin)
- 3) *oe* is not a digraph in poem [pqVʃm], poet [pqVʃt], poetic  
[pqVʃetik]

## TEST 59

The letter combination *oo* is read regularly either [ʃf] as in *food* or [ʃ] as in *good*. There is no rule, although [ʃ] is commoner before *k* (book - [bʃʃk]). In some words both pronunciations are in use, as *room*.

- I. Transcribe and read the following words in which the letter combination *oo* is read [ʃf]

moose	brood
boot	hoof
mood	loose
noon	soothe
too	goof
boom	groove
coo	jools
goose	pooch
pool	boost
stool	coop

- II. Write these phonetic scripts in words

[ʃf]	[bʃʃst]
[bʃʃʃ]	[prʃʃf]
[bʃʃn]	[hʃʃt]
[kʃʃf]	[ʃʃp]

$[dʒfɪm]$	$[mʃfʊ]$
$[fʃfɪl]$	$[sʃfʊ]$
$[gʃfɪn]$	$[sʃfɪn]$

## TEST 60

- I. Transcribe and read the following words. The letter combination *oo* is read  $[ʊ]$

wool	foot
good	childhood
soot	cook
shoot	book

### Note:

1) } spook	<i>oo</i> is read $[ʃf]$ in these words (though before <i>k</i> )
snook	
2) } groom	<i>oo</i> is read in both ways $[ʃf]$ and $[ʊ]$
broom	
stook	
gook	

- II. Write these phonetic scripts in words

$[wʊd]$	$[nʊk]$
$[hʊk]$	$[stʊd]$
$[ʃʊk]$	$[ʃtʊk]$
$[bʊk]$	$[ʃʊk]$

$[tʊk]$	$[rʊk]$
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## TEST 61

- I. There are less frequent pronunciations of *oo*. Study, transcribe and read the following words.  
(Study, transcribe and read the following words where the letter combination *oo* has less frequent pronunciations than the ones above)

blood } flood }	$[ʌ]$	
door } floor }	before r $[ɹ]$	
poor } moor }	$[ɹ]$ or $[v_q]$	
boor }	$[v_q]$ or $[ɹ]$	
brooch	$[q v]$ (an exceptional word)	

Note: *oo* is not a diagraph in *zoology*  $[z_q v^o p_l q \mathfrak{L} j]$  and *cooperate*  $[k_q v^o p q r e \mathfrak{L} t]$

- II. a) Split the following words into 3 groups according to the way the letter combination *oo* is pronounced: 1)  $[ʰ]$ ; 2)  $[v]$ ; 3)  $[ɹ]$ . Transcribe and read them.  
b) Are there any left? Write them out, transcribe, read and memorize them.

food, good, poon, goof, ooze, hood, hooch, blood, floor, groove, ooh, oort, spoor, flood, broock, door, soot, look, stooge, doodle, jools, brook, snook, swoosh

## TEST 62

- I. Revise the rules of reading the letter combinations with *o*. Transcribe and read the following words

woad	soot
pout	coat
goy	douse
floe	swoon
coin	droid
grout	comb
coast	ploy
folk	toil
droll	roar
trounce	gown
poodle	throw
hoon	dove

- II. Write out the words in which the pronunciations of the letter combinations with *o* are not quite regular. Transcribe them and read**

swoop, zoot, brooch, blood, vouch, pound, touch, cough, thought, Doile, choir, moan, loan, broad, group, shoe, oak; oink, flood

### TEST 63

- I. Transcribe the following words. The letter combination *ue* is read [jʏf]. The letter combination *ue* after *l, r* is read [ʏf]**

rue	
due	
cue	
sue	
clue	
blue	
glue	
true	

**II. Transcribe the following words. The letter combination *ui* after *r, l, j* is read [ʔf]**

fruit	
suit	
juice	
sluice	
spruit	
cruise	
bruit	

**TEST 64**

**I. Transcribe and read the following one-syllabic words**

bay	balk
pall	path
sash	bathe
calf	tang
fair	scar
tar	tare
pace	whale
plant	fawn

**II. Transcribe and read the following one-syllabic words**

berth	wreck
mere	fee
fern	gen
weight	sere
hey	keen
bear	feme

length	fear
wheat	mew

### TEST 65

#### I. Transcribe and read the following one-syllabic words

fare	bass
bate	cay
bark	tale
fair	bawl
brash	daub
caw	ware
plain	calx
farce	cairn

#### II. Transcribe and read the following one-syllabic words

cow	thorp
fold	toy
tour	bloom
soil	doe
drowse	dove
goat	dope
moor	count
hock	floor

### TEST 66

#### I. Transcribe and read the following one-syllabic words

pine	knight
rye	sly



rhythm	firm
lynx	width
mind	sign
yen	wry
jive	tin
dye	tyre

**II. Transcribe and read the following one-syllabic words**

myth	mere
byte	marsh
chalk	maid
pay	blithe
mire	bleep
lath	barb
score	bead
mall	bawl

**TEST 67**

**I. Transcribe and read the following one-syllabic words**

node	plod
ore	monk
sour	host
bore	none
owl	tongue
noil	knob
moot	whoop

dolt	moth
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**II. Transcribe and read the following one-syllabic words**

purse	pull
plume	tub
shrub	sure
huge	duck
curt	dumb
quirk	quid
lurch	nurse
lux	lyre

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**Валентина Петровна Сошникова**

# **СБОРНИК ТЕСТОВ ПО АНГЛИЙСКОЙ ТРАНСКРИПЦИИ**

*РАБОЧАЯ ТЕТРАДЬ*

**Учебно-методические материалы для студентов I курса  
факультета английского языка  
(часть I)**

*Издание 2-е,  
переработанное и дополненное*

Редакторы: А.О. Кузнецова  
А.С. Паршаков  
Д.В. Носикова

Лицензия ПД № 18-0062 от 20.12.2000

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Подписано к печати

Печ. л.

Цена договорная

Тираж

Формат 60 x 90 1/16

Заказ

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Типография НГЛУ

603155, Н. Новгород, ул. Минина, 31а